

# Third Grade Newsletter

Week of November 8, 2021

## ANNOUNCEMENTS + REMINDERS

**No School Thursday:** There will be no school on Thursday to honor Veterans Day.

**Parent Teacher Conferences:** These will take place the week of 11/22-11/24. A sign up will come out soon.

**Red Folders:** Please make sure to check your third grader's red take-home nightly for graded student work and other important papers from the school. This is an important communication piece between school and home and gives you insight into your child's academic progress. Please contact us if you have any questions.

**November Food Drive:** To help our neighbors in need, HRS is hosting a food drive to fill up our St. Vincent de Paul pantry. Items most in need are: canned fruit, canned vegetables, canned chicken, canned tuna, boxed cereal, instant oatmeal packets (boxed), tomato sauce/spaghetti sauce, peanut butter (15-16 oz.), mac and cheese, hearty soups, rice/rice sides, pasta. We are grateful for your generosity!

**A Friendly Uniform Reminder:** On chilly days, students should wear a uniform sweater or sweatshirt to school. Non-uniform sweaters and sweatshirts can be worn if a child is using a free dress pass. We will let students know when coats may be worn inside, if the classroom conditions or temperature changes. Hoods and hats are not permitted in class unless part of a spirit day. Should your child need a uniform sweater/sweatshirt, please contact the office to connect to our used uniforms--a wonderful, free resource available to all! Thank you for your support.

## This week we are learning:

### READING NOVEL UNITS:

**Boxcar Children:** This week, we read chapter 7 and use text evidence such as quotes and actions to identify character traits for the main characters. Students are learning how to correctly divide vocabulary words into syllables and apply this break-apart strategy as we read, write and spell.

**Mr. Poppers Penguins:** Students read chapter 11 and 12 and practice using vocabulary words from the book. We also work on using text evidence to support our opinions.

**READING LOGS:** Students received their November reading logs last week. Please continue to make nightly reading a priority! Thank you for keeping the log in a safe spot so your child will have it handy at the end of the month when the time comes to complete the back.

**LANGUAGE ARTS:** We practice using transition words and work on our rough drafts of our opinion writing project.

**MATH:** We will spend the next few weeks working on solving single and multi-step word problems. We look for keywords to help us solve problems.

**RELIGION:** We continue to learn about the Mysteries of the Rosary. **This week, students will be tested on the "Come Holy Spirit" prayer.** Thank you for practicing with your third grader!

**QUALITY WORK EXPECTATIONS:** Please take a moment to read and review these with your child. They can be found on the second page of this newsletter. This will be an area of emphasis throughout third grade.

Star of the week: Nora  
Star Next week : Beau

## Homework

### EVERY NIGHT: READ 20 MIN/FILL IN LOG

Most nights students will have a math sheet.

It will be in the red take-home folder and will be written in the student planner.




**Spelling Words:** clown, round, bow, cloud, power, crown, thousand, crowd, sound, count, powder, blouse, frown, pound, \*\*mountain (challenge word)

**Spelling Homework:** A spelling homework sheet will come home **Monday night and will be due on Wednesday.** There will be a **spelling test on Friday.**

## Quality Work Expectations:

Students are expected to meet expectations for “*quality work*” on daily assignments, projects and final drafts. We review these expectations frequently. Our goal is for students to gain more independence in checking for quality work as the year progresses. Parents can help by using this same rubric at home as you help your child check homework for “*best effort*” in these areas:

### What is “Quality Work?”

 <u>Neatness</u>	Writing is neat and easy to read. Paper has no tears, scribbles, smears or wrinkles. Student’s first and last names are written clearly.
 <u>Written Detail</u>	Written work includes clear examples. Complete sentences are used. Writing makes sense.
 <u>Math work</u>	All steps are clearly shown. Final answer is circled or underlined. Pictures, letters, symbols & words are used to show thinking.
<u>Color &amp; Drawings</u>	Drawings are completed with attention to detail & neatly drawn. Several different colors are used. No extra white space. Background is shaded or has color. Labels and borders are added, as needed.
<u>Accuracy and Content</u>	All directions are followed. All parts of the assignment are completed. Work is creative and original.
<u>Conventions</u>	Capitals, indents, punctuation marks ! , ? , are used as needed. Proper spelling is used.