

Homeroom Teacher: Meland and Rodland

Date: Wednesday 4/1

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	CCSS.ELA-LITERACY.RL.3.3	<p>1. Complete the back of your March Reading log “connections and more” and take a picture of this part of your reading log and send it to me on Seesaw. <i>I don't need a picture of the calendar part.</i></p> <p>2, Work on cursive for 15 minutes. If you are not done with your cursive book, then you should work on that. <i>Remember to trace the letter 3 times and make sure that you are forming the letters correctly.</i> Don't rush and do your best. If your cursive book is complete, then you do a practice cursive sheet that was sent home in a packet about a week ago.</p>	Turn in: Picture of the response part of reading log on Seesaw.
Reading	See Monday for learning targets	<p>Materials :Reading Anthology and worksheet/paper <i>(please follow video lesson)</i> https://reading.holyrosaryws.org/category/3rd-reading/</p> <p>TASK #1: Today we will re-read Aero and Officer Mike. We discuss the main idea of different sections of the story using the sheet sent home last week <i>(pdf attached to website as well.)</i> Video Support: Ms. Corrigan will lead the lesson with the video attached to her reading webpage today and tomorrow. This video will take students step by step through the story, demonstrating how to identify main idea/detail.</p> <p>TASK #2: 20 minutes silent reading: read a chapter book of your choice for at least 20 min.</p>	
Math	3.MD.3	<p>Today students will continue with chapter 12 in their math textbook- Chapter 12 lesson 3-Draw Scaled Bar Graphs</p> <p>3B kids-I will be going over the math lesson on Zoom at 9:30 am. Join if you can. If not, you can follow along with the video posted below.</p> <p>3A Kids-I am trying out what it is like to do a math video today with 3B, if it works I</p>	Turn in: Take a clear picture (portrait not landscape facing) of just page 705 and

		<p>will do more later. You can use the video below to do the math lesson. ☺</p> <p>1. I have created a short video for lesson 3. In the video I go over the examples on page 703-704 with the kids to get them started. You can find the video here:</p> <p>2. Then, students should complete pages: 705-706 for independent practice</p> <p>3. Homework: complete pages 707-708</p>	post to Seesaw
Religion	<p>This week students will learn about Holy Week and the Triduum. Note: Triduum – each of the Three Days begins and ends at sundown from Holy Thursday to Easter Vigil</p>	<ol style="list-style-type: none"> 1. Start with prayer by reading and thinking about the story in God's Word on page 45 of your religion book. 2. Continue to read pages 46 – 47. Think about the important days of Holy Week. 3. Watch Video: Holy Week in 3-minutes https://www.youtube.com/watch?time_continue=4&v=qdrPhxqRP9I&feature=emb_logo 4. Download the Triduum document on the webpage (under Wednesday Resources/worksheets). Print this if you have a printer. If not, copy the chart onto a blank paper. 5. On the Triduum document-Think about the importance of each day and draw a picture to represent each day. 	Turn in: On Seesaw post a picture of your illustration for the 3 days.
Social Studies	NA	NA	NA
Science	NA	NA	NA

Notes:

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

ART: <https://art.holyrosaryws.org/remote-learning/>

LIBRARY: <https://library.holyrosaryws.org/remote-learning/>

SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>

MUSIC: <https://music.holyrosaryws.org/remote-learning/>

TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>

HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>