

Homeroom Teacher: Meland and Rodland

Date: Tuesday 3/31

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<p>Students will be able to write an opinion paragraph. They will choose a prompt, brainstorming ideas, and then writing a complete paragraph that is 5-8 sentences long</p> <p>CCSS.ELA-LITERACY.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<ol style="list-style-type: none"> 1. Last week we sent home a packet of writing prompts called the Language Arts Packet (they are also attached to the webpage). This week students are going to pick one OPINION prompt and write a paragraph. The opinion prompts are at the end the packet and there are 6 to pick from. 2. Use the brainstorm cloud to write down some ideas 3. On a loose-leaf piece of paper, students will write a rough draft that needs to be at least 5-8 sentences long. This week encourage them to add good details and use different sentences starters. <p>I have really enjoyed reading their paragraphs these last few weeks ☺</p> <p>Homework: Study spelling words for the week (ex: spelling city activities)</p>	See Thursday overview for this.
Reading	See Monday overview	<p>Tuesday 3/31/20: You'll need: <i>Reading Anthology, Seesaw</i> <i>Daily reading plans for all can be found on Ms. Corrigan's 3rd grade webpage: https://reading.holyrosaryws.org/category/3rd-reading/</i></p> <p>TASK #1: Review vocabulary pg. 500-501 (quickly 'speed-read' each blue word to refresh your memory). Use this video to briefly preview the</p>	

		<p>topic and hear instructions for today's lessons. https://youtu.be/tWl_YGynGrM</p> <p>TASK #2: Students will read the story, <u>Aero and Officer Mike</u> Pgs. 504-521. Students should read this story aloud the first time, making an effort to properly decode. As students read, they should pay special attention to the headings for each section. They are in capital letters--orange and white and preview what the page/paragraph will tell.</p> <p>TASK #3: Chose a 1-2 page section from the story, <u>Aero and Officer Mike</u> to re-read aloud. Focus on your fluency (expression, smoothness, pace). Please take a picture of the page you read and submit using Seesaw. <i>In the comments under the picture of the page you submit, please tell me: A.)What is the heading on that page? And B.) What can the reader learn from that section?</i></p> <p>TASK #4: Read 20 minutes and record it in your reading log.</p>	
Math	3.MD.3	<p>Today students will continue with chapter 12 in their math textbook- Chapter 12 lesson 2-Draw Scaled Picture Graphs</p> <p>1. I have created a short video for lesson 2. In the video I go over the examples on page 697-698 with the kids to get them started. You can find the video here: https://www.youtube.com/watch?v=7UQxqFdMNBw&feature=youtu.be</p> <p>2. Then, students should complete pages: 699-700 for independent practice</p> <p>3. Homework: complete pages 701-702</p>	Please check over your child's work when the finish.
Religion	NA	NA	NA
Social Studies	G1.3.2 CCSS.ELA-	<p>State Project Continued</p> <p>Today: Students will be researching and writing about two historical events that occurred in the state they are studying (#3) on the guide</p>	End of the unit project will be assessed

	LITERACY.RI.3.2	<p>they started last week. This is the only question they need to complete today. They should write at least 2-3 good sentences describing each event.</p> <p>Parent Note: I have created a little tutorial on how to find historical events. <i>For some events, there is not a lot of information, so students may need adult help to search somewhere else online to gather more information.</i></p> <p>Find the tutorial under Tuesdays resources/worksheets on the webpage</p>	
Science	NA	We will be focusing on Social studies during this time and will start science again after Spring Break.	NA

Notes:

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

- ART: <https://art.holyrosaryws.org/remote-learning/>
- LIBRARY: <https://library.holyrosaryws.org/remote-learning/>
- SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>
- MUSIC: <https://music.holyrosaryws.org/remote-learning/>
- TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>
- HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>