

Grade 3

Date: Monday 3/30

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
<p>Language Arts</p>	<p>Students work on the pattern of changing y to -ies</p> <p><u>CCSS.ELA-LITERACY.L.3.2.F</u> Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.</p>	<p>1. Words will be posted on the webpage and are listed below.</p> <p>2. Write each word in a sentence (Example: I saw many cute <u>puppies</u> playing at the park.)</p> <p>3. Start spelling city activities online for lesson 22. You can work on this throughout the week and it doesn't need to finished today. This would be a good homework activity of warm up for a few minutes a day.</p> <p>Words: cities, cried, puppies, hurried, stories, flies, parties, tried, pennies, fried, carried, babies, spied, ponies, countries</p>	<p>We will check their assignment on spelling city by the end of Thursday.</p>
<p>Reading</p>	<p>Learning Targets: (CCSS: RI3.1, RI3.2, RI3.4, RI3.5, RI3.6, RI3.8, RI3.10, RF3.3c, RF3.4a, RF3.4b, RF3.4c, SL3.2, L3.4b, L3.4c)</p> <p>This week, students will read the informational text, <u>Aero and Officer Mike</u>. Students will consider, "What are some benefits of dogs interacting with people?" We focus on the "main idea" of this article and determine the</p>	<p><u>Please use the instructional videos to help you with this week's lessons:</u> https://reading.holyrosaryws.org/category/3rd-reading/</p> <p>- <i>From now on, students will use the Seesaw app on their ipads to post completed work. Ms. Corrigan or I will review the work and comment via the app. Only the child and his/her teachers can see the comments.</i></p> <p>Reading: Lesson 14: <u>Aero and Officer Mike</u> (Pg. 504-521 in Reading Anthology) and <u>Kids and Critters</u> (pg. 526-528)</p>	<p>Post to Seesaw: nothing new from today: please post your Tops & Bottoms worksheet and quiz (both sides) from last week if you have not yet done so.</p>

	<p>“author’s purpose” in writing the article.</p> <p>√Students should be able to determine the main idea and recount details of the article & explain how they support the main idea</p> <p>√ Students will use context to confirm or self-correct word recognition and understanding</p> <p>√ Students will use root words and prefixes (-in, -im) to understand vocabulary</p>	<p>*Students brought home a main idea sheet for this story last week in their emergency closure folder. They also were given a brown paper bag for an activity later in the week. PDFs of these will be attached, as needed.</p> <p>Monday 3/30/20: Reading Text/Anthology Please follow the lessons on Ms. Corrigan’s webpage. Here is a brief description of the content of the video lessons:</p> <p>TASK #1: Students will learn the vocabulary for our story this week. Vocabulary is on pages 500-501. There is a sentence with each word that gives context clues. Students should read each blue word, sounding out the words. <i>Lesson: Use the vocabulary video on Ms. Corrigan’s webpage, which will teach these words, plus go over additional vocabulary/word attack skills.</i></p> <p>TASK #2: Preview the skill and topic: “Author’s Purpose” and “People/Animals:” pg. 502-503. (This will be included in Ms. Corrigan’s video)</p> <p>TASK #3: 20 minutes silent reading: read a chapter book of your choice for at least 20 min and record it in your reading log.</p>	
<p>Math</p>	<p>3.OA.A.7 Fluently multiply and divide within 144</p>	<ol style="list-style-type: none"> 1. Test students on their 10 facts, there are tests on the webpage or you can make your own. They should be able to do 20 mixed up 9 facts in 1 minute and 20 seconds. 2. Fill out the orange paper in filer for their 11 facts. 	<p>Test students on their 10 facts.</p> <p>When they pass, have them post a picture of themselves with a thumb</p>

		<ol style="list-style-type: none"> 3. Complete the multiplication workbook page on their 11 facts (in math section of filer) 4. Study the 11 facts or any previous facts learned. See the 3B webpage for ideas of how to study the facts. 5. Complete page 1 from the math review packet sent home last week. It is 15 addition problems. This is just extra practice of things they should be able to do independently😊 	up or excited face in seesaw showing me they passed. 😊
Religion	<p>Identify the Holy Trinity in the Apostles Creed. (3- KF-T)</p> <p>Pray the Creed as a profession of our Church beliefs. (3-KF - T)</p>	<p>Students should continue practicing the Apostles Creed using the illustration booklet and hand/body motion they created from last week. They can also write it out to help memorize the prayer.</p> <p>When Students have it memorized, they should have someone take a video of them reciting the prayer and post it to Seesaw. This does not need to be done today. The prayer should be memorized by April 22nd.</p>	Record the memorized prayer and post on Seesaw.
Social Studies	NA	NA	NA
Science	NA	NA	NA

Notes

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations.

ART: <https://art.holyrosaryws.org/remote-learning/>

LIBRARY: <https://library.holyrosaryws.org/remote-learning/>

SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>

MUSIC: <https://music.holyrosaryws.org/remote-learning/>

TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>

HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>