

**Homeroom Teacher: Meland and Rodland**

**Date: Friday 4/3**

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<p><u>CCSS.ELA-LITERACY.L.3.2.F</u> Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.</p>	<p><b>Students will have two options for their spelling test:</b></p> <p>1. Students can take their spelling test on <b>spelling city</b>. They should log on to spelling city and complete the activity called "Lesson 22 test"</p> <p>Or</p> <p>2. They can take the test with paper and pencil and then post it on Seesaw</p>	<p>I will be able to see how they do on spelling city or Seesaw.</p>
Reading	<p>See Monday for overview of learning targets.</p>	<p><b>TASK #1: Take the Aero and Officer Mike Quiz. <a href="#">officer mike test</a> Please take a careful picture of both front and back and submit using Seesaw.</b></p> <p><b>TASK #2:</b> Finish yesterday's assignment, if you haven't yet (see yesterday's plans or visit Ms. Corrigan's webpage <a href="https://reading.holyrosaryws.org/category/3rd-reading/">https://reading.holyrosaryws.org/category/3rd-reading/</a>)</p> <p><b>TASK #3:</b> Read for 20 minutes out of a book of your choice. Please make this oral reading! Practice your fluency.</p>	<p>Post test on Seesaw... make sure you take a picture of both sides and that the document is <b>not</b> sideways or upside down.</p>

<p>Math</p>	<p>Review of many different standards</p>	<ol style="list-style-type: none"> <li>1. Sign into your Redbird account and do 20 minutes of Redbird (log in information is in the inside front cover of your assignment notebook)</li> </ol> <p>OR:</p> <ol style="list-style-type: none"> <li>2. Another great online math program is called Dreambox <a href="https://www.dreambox.com">https://www.dreambox.com</a></li> </ol> <p><i>We used to use this at school. Right now they are offering a 90-day free trial for kids to use. This is something you would have to sign up for on your own though. Feel free to explore this program if you would like</i></p> <p><b>Also, practice your facts for 10-15 minutes</b></p>	
<p>Religion</p>	<p>This week students will learn about Holy Week and the Triduum.</p> <p>Note: Triduum – each of the Three Days begins and ends at sundown from Holy Thursday to Easter Vigil</p>	<ol style="list-style-type: none"> <li>1. Watch the video: Palm Sunday/ Jesus Enters Jerusalem <a href="https://www.youtube.com/watch?v=dwHBPC5V8MA">https://www.youtube.com/watch?v=dwHBPC5V8MA</a></li> <li>1. Review your Last Supper work last week.</li> <li><b>2. Draw/cut your own paper palm leaves. (Trace your hands, do handprints, or color and cut a palm leaves)</b></li> <li>3. Remember your Lenten promises (Prayer, Fasting and Alms-giving) and continue to be extra helpful and loving during this Holy Week.</li> </ol>	<p>Put your cut out palm leaves by the special corner of your room. Use it on Palm Sunday as you watch virtual Palm/Passion Sunday Mass.</p>

Social Studies	NA	NA	NA
Science	NA	NA	NA

**Notes:**

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

ART: <https://art.holyrosaryws.org/remote-learning/>

LIBRARY: <https://library.holyrosaryws.org/remote-learning/>

SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>

MUSIC: <https://music.holyrosaryws.org/remote-learning/>

TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>

HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>