




3rd Grade Newsletter


Week of January 4, 2021



SEESAW:

A list of assignments that need to be completed and posted to Seesaw are included every day at the bottom of the Daily Checklist posted to Google Classroom. 

Then, each week in the newsletter, we will again list the assignments that should have been completed and posted. If your child's assignment is not in their Seesaw journal, they have not completed it.

 Please check Seesaw with your child! We often post reminders directly to the child on there as a convenience! We encourage students to respond to comments we make--it's a nice way to communicate!

REMINDERS:

- **Daily Checklist:** The Daily Checklist is posted by 7:30 pm the night before each school day. Many parents find it helpful to review the checklist with their child before each day, either the night before school or in the morning before homeroom. This checklist explains not only the day's schedule, but a list of materials students need for each subject. It helps so much to have those items out and ready before each class begins. Thank you for helping your child re-establish this important routine.
- **New Supplies:** We will have another supply pick-up on Fri. 1/8 (12-4PM) and Sat. 1/9 (9AM-12PM). We will take some time next Monday morning to help students organize and clean out old papers. Anything in the completed work folder can be recycled.

This week: WE'RE LEARNING:

READING: We will be reading a story from our anthology (the hard-bound reading book) called, "**Pop's Bridge.**" Students learn about comparing, contrasting and summarizing. Students will need their **DECEMBER reading logs in class on Monday** in order to complete the "mini-book report" on the back side during class. **I've attached an extra copy of the December reading log in Google Classroom.

LANGUAGE ARTS: We complete a New Year related writing activity and learn about singular and plural nouns. We continue working on our cursive.

MATH: We begin a short unit on problem solving. This week we focus on looking for key words to help determine the operation(s) needed to solve the problem.

SCIENCE: We learn about polar animals and how they survive the cold. We also learn about the effects of salt and ice.

SOCIAL STUDIES: We continue our culture projects. This week students begin making their pic-collage about the culture they studied.

RELIGION: On Monday, we will celebrate the feast of Epiphany. We'll use the "Epiphany Home Blessing" that was in this week's church bulletin to bless our classrooms. The children will learn how to bless the doors of their homes. On Tuesday, we work from our book on chapter 6: Forms of Prayer. Remember that every Wednesday morning, students attend Mass and then complete a Mass reflection in their religion composition books immediately afterwards.

SPELLING WORDS - Test on Friday, January 15th

We complete activities in class. Students can study this list throughout the week at home. Students will learn how to use Spelling City to practice these words: three, scrap, street, spring, thrill, scream, strange, throw, string, scrape, spray, threw, strong, scratch

