



3rd Grade Newsletter

Week of November 30, 2020



SEESAW:

Parents, please take some time to look at your child's Seesaw portfolio with your student.

****USE THE DAILY CHECKLIST** to see what needs to be posted each day. At the bottom of the checklist are two columns: one for items to be posted by subject and the second is reminders and homework assignments. We try to allow time for students to post work at the end of every class period, plus the last 20 minutes of every school day during homeroom.

****REVIEW** work on Seesaw at least once per week **WITH** your child. You'll see comments from the teachers as well as reminders if anything is overdue.

****ENJOY** and celebrate all of the work your child is doing! This collection of work is impressive!

REMINDERS:

- **Tree Lot:** The tree lot is now open! Come and get your Christmas tree and support our school and local charities. See the Holy Rosary website for more details.
- **Social Studies Homework:** In social studies we are studying immigration. Students are being asked to learn about one of their family members that immigrated to the United States. They will need your help on this assignment. I have extended the due date to Wednesday(Dec. 2nd).
- **XTRAMATH:** It is important that your child is practicing their basic math facts. They should be completing an Xtramath session (about 10 minutes) 4-5 times a week. Please let Mrs. Meland know if you have any questions .

WHAT WE'RE LEARNING:

READING: We will read chapters 9 & 10 in the Boxcar Children and focus on main idea & supporting details. Also, children should bring the Nov. calendar to class on Tuesday so that we can fill out the back using a book your child has read independently this month.

LANGUAGE ARTS: We start learning our Christmas Poems, We also learn about common and proper nouns. We continue to work practice our cursive skills.

MATH: We start a new chapter on division this week. Students learn how division and multiplication and related.

SCIENCE: We continue to learn about clouds and how they are used to predict the weather.

SOCIAL STUDIES: We continue to work on our Ellis Island pic-collages and share our immigration postcards.

RELIGION: Students learn about the liturgical season of Advent which has just begun! Each week, we learn the significance of the advent candle for the week (*this week is "hope"*) and reflect through various activities using our "Advent booklets." You might enjoy having an Advent wreath at home, too!

NATIVITY PLAY: A play! Yay! On page 2 of this newsletter, read about our plans to practice and perform the Annual 3rd Grade Nativity Play: 2020 version.

SPELLING WORDS - Test on Friday, December 11

We complete activities in class. Students can study this list throughout the week at home. Students will learn how to use Spelling City to practice these words: math, toast, easy, socks, Friday, stuff, paid, cheese, June, elbow, program, shiny, piles, sticky



Important Information:

Nativity Play: The tradition continues! We will read, practice and perform a Christmas Nativity Play! Yes, on Zoom! This has been a 3rd grade tradition since 1999 and nothing will stop us from keeping that tradition alive. This week, we will decide parts and begin practicing during religion class. A copy of the play was sent home to all students with the last supplies. Our goal is to have a recording to share with you right before we go on Christmas break. You can help by working with your child to find a costume for his/her part. Ms. Corrigan will send a separate email later this week with suggestions. These costumes will be modest and can easily use household items. This is going to be very fun for the kids!!

Christmas Poems: On Monday, we will go over the Christmas Poems packet from the Holiday Activities bag. By Wednesday, December 2, students will need to select one poem from the packet they want to memorize. They will be given time in class to practice, and we also expect students to practice the poems outside of class time. Your help is appreciated!

Reading Log: On Tuesday, students will be asked to bring the November reading log to reading class. On side one is the calendar, marked off with each day the student has read this month. Don't worry if there are blank days--no judgement. There is a short "book report" on the back of the November calendar that we will complete in class. The children will be writing about one of the main characters in a book read independently during the month of November (NOT the *Boxcar Children* book we are reading in class). Students can bring the book they will be using with them to class if they like, but it is not necessary. In case your child has misplaced the November reading log, I've posted PDF copies of both the calendar front and the book report back on Google Classroom. Please be sure that your child brings this with them to class on Tuesday. THANK YOU!!

Service Project: OPTIONAL: All HRS students are invited to make Lunches of Love and either drop them at the office or bring them to next Friday/Saturday materials pick-up/drop off. This is an ongoing, school-wide service project; however lunches are especially needed right now. Lunches should be non-perishable: Items that make good lunches include nuts/trail mix, fruit cups, protein bars, individually packaged chips/crackers, Vienna sausages, jerky, ritz cheese/crackers (shelf-stable only), and a plastic spoon/fork. WATER is the drink of choice. Lunches can be dropped off at the school office at any time. They will be taken to the parish office and distributed to those in need. THANK YOU TO all who are able to do this.

We continue to be so grateful for all of these wonderful children and for all of you!

--Mrs. Meland, Ms. Arciaga, Ms. Corrigan