

Homeroom Teacher: Meland and Rodland

Date: Tuesday 4/7

| Subject       | Learning Target(s)   | Directions Regarding Instruction  | Due Data/Method  |
|---------------|--|---|--|
| Language Arts | Holy Week Reading and Writing activity<br><br><a href="#">CCSS.ELA-LITERACY.RL.3.2</a><br><br><a href="#">CCSS.ELA-LITERACY.RL.3.5</a> | This week students will listen to the book " <b>The Tale of the Three Trees</b> " on YouTube:<br><a href="https://www.youtube.com/watch?v=DjIOViJIM3U">https://www.youtube.com/watch?v=DjIOViJIM3U</a><br><br>Students will complete two writing/drawing activities today and tomorrow. For pacing purpose I encourage them to do <b>part 1 today</b> and part 2 tomorrow. Part 1 and 2 are both posted online under worksheets. If you don't have a printer, they can make their own little chart on paper by making two columns and three rows.<br><br><b>Homework:</b> Study spelling words for the week (ex: spelling city activities)  | Post part 1 and part 2 on Seesaw when <b>finished</b> . This just needs to be posted by the end of the week. |
| Reading       |  | Please follow along with the video instructions/lesson for today by using this link:<br><a href="https://youtu.be/_37BCsEtLvw">https://youtu.be/_37BCsEtLvw</a> <ul style="list-style-type: none"><li>• <b>TASK #1:</b> Read the <b>Escape Pompei</b> article in the 2/3/20 edition of <b>Scholastic News</b> which was sent home with the last packet. <i>If you can't find the paper magazine, the online edition can be found at <a href="http://sn3.scholastic.com/">http://sn3.scholastic.com/</a> (PW: HRSgators4142)</i></li><li>• <b>TASK #2:</b> Complete the main idea/detail worksheet for this article only (<i>title: "Text Message Summary"</i>).<a href="#">SN3-020320-TextMessage</a><ul style="list-style-type: none"><li>◦<ul style="list-style-type: none"><li>▪ Make sure written work is</li></ul></li></ul></li></ul> | Turn in: Take a picture of finished worksheet and submit via <b>Seesaw</b> by <b>Thursday</b> .              |

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|                |                                    | <p>carefully completed: use complete sentences, capitals, periods and correct spelling. Take a picture of finished worksheet and submit via <b>Seesaw</b> by Thursday.</p> <p><b>**We will work with the remaining articles in the magazine tomorrow.</b></p> <ul style="list-style-type: none"> <li><b>TASK #3:</b> Read 20 minutes from a chapter book of your choice.</li> </ul>  |  |
| Math           | 3.MD.3                             | <p>Today students will continue with chapter 12 in their math textbook- <b>Chapter 12 lesson 5- Draw and Analyze Line Plots</b></p> <p><b>1. I have created a short video for lesson 5.</b> In the video I go over the examples on page 715-716 with the kids to get them started. You can find the video here:<br/> <a href="https://www.youtube.com/watch?v=pJWNlrlldoM">https://www.youtube.com/watch?v=pJWNlrlldoM</a></p> <p>2. Then, students should complete pages: <b>717-718</b> for independent practice</p> <p><b>3. Homework:</b> complete pages 719-720</p> | Turn in: Take a picture of page <b>720</b> and post on <b>Seesaw</b> . |
| Religion       | NA                                 | NA   | NA   |
| Social Studies | G1.3.2<br>CCSS.ELA-LITERACY.RI.3.2 | <p><b>State Project Continued</b></p> <p><b>Today:</b> Students will be researching and writing about <b>Three places to visit (#5 in packet)</b> in their state. Unfortunately this information is not on the Culture Gram sheets and your child may need help researching this. This can be done any day this week and just needs to be completed by the time we get back from spring break.</p>   | End of the unit project will be assessed                               |

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| Science | NA | We will be focusing on Social studies during this time and will start science again after Spring Break. | NA |
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**Notes:**

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

ART: <https://art.holyrosaryws.org/remote-learning/>

LIBRARY: <https://library.holyrosaryws.org/remote-learning/>

SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>

MUSIC: <https://music.holyrosaryws.org/remote-learning/>

TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>

HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>