

Homeroom Teacher: Meland and Rodland

Date: Thursday 4/9

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<p>CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>Students will have two options for their spelling test:</p> <p>1. Students can take their spelling test on spelling city. They should log on to spelling city and complete the activity called "Lent words test"</p> <p>Or</p> <p>2. They can take the test with paper and pencil and then post it on Seesaw</p>	<p>I will be able to see how they do on spelling city or Seesaw.</p>
Reading		<p>TASK #1: 20 minutes of reading: Read on your own or...consider listening to some more of the audiobook of the Tales of Peter Rabbit and Friends by Beatrix Potter. Audibles provides this recording for free (<i>no password or log in required</i>). It's a classic, and what a wonderful spring/Easter time read aloud that ties in with today's reading tasks. Use this link to take you right there. https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-2 You can listen to a little every day ;) This is something children can listen to on their own or with the family.</p>	
Math		No math today	
Religion	NA	<p>We encourage all families to participate in the Faith Family activity that would have been part of our Holy Thursday activities. Please find the script and presentation on the 3b webpage. If you are able, join us as a whole school to</p>	NA

		<p>participate in this special activity from 2:30-3:00 this afternoon. We believe there will be great power in us joining as a whole school for this special prayer.</p> <p>Note: Holy Thursday Mass at 7:00pm will be streamed on the Holy Rosary Parish Facebook site.</p>	
Social Studies	<p>G1.3.2</p> <p>CCSS.ELA-LITERACY.RI.3.2</p>	<p>State Project Continued</p> <p>Finish this activity from Tuesday: Students will be researching and writing about Three places to visit (#5 in packet) in their state. Unfortunately this information is not on the Culture Gram sheets and your child may need help researching this. This can be done any day this week and just needs to be completed by the time we get back from spring break.</p>	Will be assessed at the end of the project.
Science	NA	NA	NA

Notes:

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

- ART: <https://art.holyrosaryws.org/remote-learning/>
- LIBRARY: <https://library.holyrosaryws.org/remote-learning/>
- SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>
- MUSIC: <https://music.holyrosaryws.org/remote-learning/>
- TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>
- HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>