Grade 3 Date: Monday 4/6

| Subject | Learning Target(s) | Directions Regarding Instruction | Due Data/Method |
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| Language Arts | Our spelling words this week relate to Lent. CCSS.ELA-LITERACY.L.3.2. F Use spelling patterns and generalizations | 1.Words will be posted on the webpage and are listed below. This week our words don't have a pattern and are instead Lent themed. 2. Write each word in a sentence (Example: As Jesus entered Jerusalem people waved palm branches.) 3. Start spelling city activities online for Lent words. You can work on this throughout the week and it doesn't need to finished today. This would be a good homework activity of warm up for a few minutes a day. These will be available through Wednesday on Spelling city. Words: Jesus, sacrifice, ash, prayer, fasting, Lent, holy, almsgiving, resurrection, Easter, love, palm, purple Our spelling test this week will be on Thursday. | We will check their assignment on spelling city by the end of Thursday. |
| Reading | | Please visit Ms. Corrigan's webpage for today's plans: https://reading.holyrosaryws.org/category/3rd-reading/ TASK #1: Together, we'll read, Kids and Critters, pg. 526-528 in your anthology. Follow this video lesson to read along and complete the assignment.https://youtu.be/g0wBZPL_uZM TASK #2: In our story today, it talked about going on a nature walk. Some of you may have been going on nature "scavenger hunts." This is a perfect time to walk around the neighborhood with your family looking for these fun signs of spring. You can use this list spring-scavenger-huntspring-scavenger-hunt(or another, if you have any.) THIS CAN BE COMPLETED ANY TIME THIS WEEK. Optional: submit a picture of one of the items you find on Seesaw. TASK #3:Draw a Bunny Rabbit! This is optional: Since we read about some rabbits and Easter is on the way, let's practice drawing a bunny! You'll need | Optional: submit a picture of one of the items from the scavenger hunt you find on Seesaw Optional: submit a picture your bunny on Seesaw. |

| Religion | As we enter into the Holy Week, we will continue to learn and celebrate the | Download two attachments: Jesus' Death and He is Alive (will be used later in the week). Put them together into a 12-page booklet if printer is available. If printer is not available, you can just read these on the computer or your iPad. Read the first story: Jesus' Death. | showing me they passed. © If you are able to print: Save your booklet in the Religion section of your filer. |
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| Math | 3.OA.A.7 Fluently multiply and divide within 144 | Test students on their 11 facts, there are tests on the webpage or you can make your own. They should be able to do 20 mixed up 9 facts in 1 minute and 20 seconds. Fill out the orange paper in filer for their 12 facts. Complete the multiplication workbook page on their 12 facts (in math section of filer) Study the 12 facts or any previous facts learned. See the 3B webpage for ideas of how to study the facts. Complete page 2 from the math review packet sent home two weeks ago. It is called "Find the Mistake" and they should be able to do independently© | Test students on their 11 facts. When they pass, have them post a picture of themselves with a thumb up or excited face in seesaw |
| | | a blank piece of paper and a pencil and/or marker. Follow the instructions on this video.https://www.youtube.com/watch?v=GhqUFPogfGc When finished drawing, you can color and cut out your bunny and even glue it onto construction paper, adding a cotton ball tail, just for fun! Optional: submit a picture your bunny on Seesaw. TASK #4: 20 minutes of reading: Read on your own orconsider listening to the audiobook of the Tales of Peter Rabbit and Friends by Beatrix Potter. Audibles provides this recording for free (no password or log in required). It's a classic, and what a wonderful spring/Easter time read aloud that ties in with today's reading tasks. Use this link to take you right there. https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-2You can listen to a little every day. This is something children can listen to on their own or with the family. | |

| | Paschal Mystery of Jesus. | Think about what you read. Why did Jesus die for us? Think of one thing you can do for your family to show love during this Holy Week. Say the PRAYER on the page 61. You may color the pictures if you are able to print the document. Coloring is extra and not required. Note about Apostles Creed: When Students have it memorized; they should have someone take a video of them reciting the prayer and post it to Seesaw. The prayer should me memorized by April 22nd. | Nothing needs to be turned in. |
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| Social Studies | NA | NA | NA |
| Science | NA | NA | NA |

Notes

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations.

ART: https://art.holyrosaryws.org/remote-learning/

LIBRARY: https://library.holyrosaryws.org/remote-learning/
SPANISH: https://spanish.holyrosaryws.org/remote-learning/
MUSIC: https://music.holyrosaryws.org/remote-learning/

TECHNOLOGY: https://tech.holyrosaryws.org/remote-learning//
HEALTH & FITNESS: https://pe.holyrosaryws.org/remote-learning/