

Homeroom Teacher: Meland and Rodland

Date: Wednesday 3/25

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	CCSS.ELA-LITERACY.L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<p>1. Complete the next page of the grammar packet that was sent home on March 6th in the manila folder (Title is Read and Discover Lesson 42). This lesson has to do with Proper Nouns and how to write them properly. Please complete the front and back page. This is a quick, review activity that students should be able to do independently.</p> <p>Unfortunately, I am not able to put this on the webpage.</p> <p>2, Work on cursive for 15 minutes. If you are not done with your cursive book, then you should work on that. <i>Remember to trace the letter 3 times and make sure that you are forming the letters correctly.</i> Don't rush and do your best. If your cursive book is complete, then you do a practice cursive sheet that was sent home in a packet about a week ago.</p>	Post a sample on Seesaw if you would like to, but not required☺
Reading	See Monday for learning targets	<p>Ms. Corrigan has the plans on her page, the rubric and a video to help the kids with the activity: Go to : https://reading.holyrosaryws.org/category/3rd-reading/</p> <p>TASK #1: Today we will re-read Tops and Bottoms. We will complete a summary and illustration of the story using the sheet sent home on March 6th (The summary page is also attached the 3b webpage) We will break this down over two days.</p>	PLEASE SAVE THESE completed packets, as they will be used to assess your comprehension of the text.

		<p><u>Optional:</u> Ms. Corrigan will lead the lesson with the video attached to her reading webpage today and tomorrow. This video will take students step by step through the story, demonstrating how to write clear summary sentences. Some students may prefer to complete this activity independently (remember, this is a 2 day activity). Either way, please remember to use the written response rubric to make sure your work is carefully completed. (This rubric is also on the webpage)</p> <p>⊕</p> <table><tr><th><i>For each response, did you...</i></th><th><i>YES or NO</i></th><th><i>Points (1 each)</i></th></tr><tr><td>1. Include the most important parts of the beginning, middle and end of the story?</td><td></td><td>+1</td></tr><tr><td>2. . Explain your thinking and use text evidence from the story?</td><td></td><td>+1</td></tr><tr><td>3. Go back and check to make sure your response makes sense?</td><td></td><td>+1</td></tr><tr><td>4. Did you include capitals, periods, correct spelling (make sure to spell Bear and Hare right)?</td><td></td><td>+1</td></tr></table> <p>□</p> <p>20 minutes silent reading: read a chapter book of your choice for at least 20 min and record it in your reading log.</p>	<i>For each response, did you...</i>	<i>YES or NO</i>	<i>Points (1 each)</i>	1. Include the most important parts of the beginning, middle and end of the story?		+1	2. . Explain your thinking and use text evidence from the story?		+1	3. Go back and check to make sure your response makes sense ?		+1	4. Did you include capitals, periods, correct spelling (make sure to spell Bear and Hare right)?		+1	
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Math	3.MD.1 Tell time to the nearest minute and use addition and subtraction to solve elapsed time word problems	<p>Elapsed time assessment (Linked to webpage): Have students complete the 4-question assessment completely independently. If you don't have a printer they can write their answers on another sheet of paper. Also, remind them that they should make number lines for each question in order to solve accurately.</p> <p>Here is a link to an analog clock they can use to help them with this: https://www.roomrecess.com/Tools/InteractiveClock/play.html</p>	Please have your child take a picture of their assessment and post it in their SEESAW account . I will grade it. Kids-it is important that you take a clear picture that is easy to see😊															

Religion	3-TP-EP Read and reflect a passage from Sacred Scripture.	<p>Student will continue learning about the Passion Story of Jesus: The Last Supper.</p> <ol style="list-style-type: none"> 1. Find the Last Supper handout on the 3B webpage, download and print them out. If you don't have a printer, you can read on the computer 2. Read the Last Supper handout for this week. 3. Watch the Last Supper video https://www.youtube.com/watch?v=vSchI_fxJGM 4. Discuss the questions in the "TALK" section with your parents or a family member. 	
Social Studies	NA	NA	NA
Science	NA	NA	NA

Notes:

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

ART: <https://art.holyrosaryws.org/remote-learning/>
LIBRARY: <https://library.holyrosaryws.org/remote-learning/>
SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>
MUSIC: <https://music.holyrosaryws.org/remote-learning/>
TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>
HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>