

Homeroom Teacher: Meland and Rodland

Date: Tuesday 3/24

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<p>Students will be able to write an informational paragraph. They will choose a prompt, brainstorming ideas, and then writing a complete paragraph that is 5-8 sentences long</p> <p><u>CCSS.ELA-LITERACY.W.3.2</u> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<ol style="list-style-type: none">1. Pick one of the two informational writing prompts from the middle pages of the writing packet that was sent home earlier on (sent home on March 6th in a manila folder). They can pick the "Something special" or "When I Grow Up". If you can't find the packet, the two choices are posted on the webpage.2. Use the brainstorm cloud to write down some ideas3. On a loose-leaf piece of paper, students will write a rough draft that needs to be at least 5-8 sentences long. This week encourage them to add good details and use different sentences starters. <p>Homework: Study spelling words for the week (ex: spelling city activities)</p>	See Thursday overview for this.
Reading	See Monday overview	<p><u>Tuesday 3/24/20:</u> Reading Anthology</p> <p><u>TASK #1:</u> Review vocabulary pg. 426-427 (quickly 'speed-read' each blue word to refresh your memory).</p> <p><u>TASK #2:</u> Students will read the story, Tops and Bottoms Pgs. 430-453. Students should read this story aloud the first time, making an effort to properly decode. As students read, they should pause every few pages to think about what they've read. Can you predict what is going to happen next? This story is repetitive, so by the end, you should be able to guess what some of the characters will do ;)</p> <p><u>20 minutes silent reading:</u> read a chapter book of your choice for at least 20 min and record it in your reading log.</p>	Hold on to packets until further notice. We will review and use to assess students comprehension.

Math	3.MD.1 Tell time to the nearest minute and use addition and subtraction to solve elapsed time word problems	<p>Practice Assessment: Have students complete the practice time assessment. It is 4 questions on elapsed time. Remind them that they should use a number line to help solve each problem accurately. On Wednesday, they will take the actual assessment independently.</p> <p>Here is a link to an analog clock they can use to help them with this: https://www.roomrecess.com/Tools/InteractiveClock/play.html</p>	Parents can check their work (I have posted the answer key to the webpage.)
Religion	NA	NA	NA
Social Studies	G1.3.2 CCSS.ELA-LITERACY.RI.3.2	<p>Since we are not at school, I am going to try to attempt to have students complete some form of the "State in the Box" project at home. This will be very flexible, open-ended and will run over many weeks... So please don't feel too overwhelmed.</p> <p>My plan is give a brief description of this project over Zoom today and answer kids questions if they have them. 10 am for 3A and 1:00pm 3B</p> <p>Today: Students will explore the states on culture grams, so that you can pick one that you want to learn more about. See the step-by-step directions on how to access culture grams on my webpage under resources. This is something I will also show kids on Zoom today.</p> <p>Once students are on culture grams, I just want them to spend some time exploring/reading about different states and then pick one state that they want to do their report on. They can pick any state but not Washington.</p>	End of the unit project will be assessed
Science	NA	NA	NA

Notes:

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

ART: <https://art.holyrosaryws.org/remote-learning/>

LIBRARY: <https://library.holyrosaryws.org/remote-learning/>

SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>

MUSIC: <https://music.holyrosaryws.org/remote-learning/>

TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>

HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>