

Homeroom Teacher: Meland and Rodland

Date: Tuesday 3/17

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<p>Students will be able to write a narrative paragraph. They will choose a prompt, brainstorming ideas, and then writing a complete paragraph that is 5-8 sentences long</p> <p><u>CCSS.ELA-LITERACY.W.3.3</u> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<ol style="list-style-type: none">1. Pick one of the two narrative writing prompts from the first page of the writing packet that was sent home (sent home on March 6th in a manila folder). They can pick the "Mystery Present" or "Fly Away". If you can't find the packet, the two choices are posted on the webpage.2. Use the brainstorm cloud to write down some ideas3. On a loose-leaf piece of paper, students will write a rough draft that needs to be at least 5-8 sentences long. Encourage them to be creative and add good details. <p>Homework: Study spelling words for the week.</p>	See Thursday overview for this.
Reading	See Monday overview	<p>Tuesday: Students will read the story, <u>Harvest Birds</u> Pgs. 279-297. Students should read this story aloud the first time, making an effort to properly decode. As students read, they should pause every few pages to identify the characters, setting, problem, solution in the story.</p> <p>Packet work: SKIP THE TOP PART OF the back of page 1 (skip story skill: drawing conclusions). Do: complete the Grammar</p>	Hold on to packets until further notice. We will review and use to assess students comprehension.

		<p>Focus: Commas in a Series and the "Multiple Meaning Words" section at the bottom of the page. (anthology pages 310-311 have re-teaching instructions on this).</p> <p>20 minutes silent reading: read a chapter book of your choice for at least 20 min and record it in your reading log.</p>	
Math	<p>3.MD.1 Tell time to the nearest minute and use addition and subtraction to solve elapsed time word problems</p>	<p>Complete half of the elapsed time worksheet on the 3B webpage. (Other half will be completed tomorrow). ** If you don't have a printer, students can still solve and copy the chart onto another sheet of paper. We have been working on elapsed time for a few days and students know that it is VERY HELPFUL to make a number line to help them solve. **They should make a number line and then write the start and end time on each end. Then they count by 1 hour intervals first and then other time chunks that make sense to them (ex: 30 minutes, 10 minutes, 5 minutes, etc.) If it gives them a start time and a time that has passed they follow the same idea but instead try to find the end time by counting in smaller chunks.</p> <p>Here is a link to an analog clock they can use to help them with this: https://www.roomrecess.com/Tools/InteractiveClock/play.html</p>	See Wednesday overview for this.
Religion	NA	NA	NA
Social Studies	G1.3.2 Investigate the physical, political, and cultural characteristics of places, regions, and people in North America, including	<p>1. Complete tour 4, the mountain region in their GeoJourney. Students have their GeoJourney in the Social studies section of their filer. Make sure to write the state name and abbreviation. (3A has already filled this section out in their GeoJourney but they can review and color)</p> <p>2. Color each state a different color.</p>	I will check GeoJourney when we return to school.

	the location of the fifty states within the regions of the United States.		
Science	NA	NA	NA

Notes:

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

- ART: <https://art.holyrosaryws.org/remote-learning/>
- LIBRARY: <https://library.holyrosaryws.org/remote-learning/>
- SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>
- MUSIC: <https://music.holyrosaryws.org/remote-learning/>
- TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>
- HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>