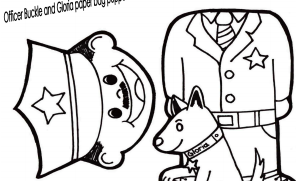


Date: Thursday 4/2

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<p>Students will be able to write an opinion paragraph. They will choose a prompt, brainstorming ideas, and then writing a complete paragraph that is 5-8 sentences long</p> <p><a href="#">CCSS.ELA-LITERACY.W.3.1</a></p> <p><a href="#">CCSS.ELA-LITERACY.L.3.2.</a></p>	<p>This will be a continuation of the writing that students started on Tuesday. They picked a prompt and then wrote a rough draft. Today they will:</p> <ol style="list-style-type: none"> <li>1. Students will self edit their work. See a basic list for editing below.</li> <li>2. They will revise their work</li> <li>3. Students will write a final draft in their neatest handwriting checking for accuracy.</li> </ol> <p><b>Editing Checklist:</b></p> <p>___ Topic sentence</p> <p>___ Ending sentence</p> <p>___ Capitals for proper nouns and beginning of sentences</p> <p>___ Correct punctuation</p> <p>___ Circle spelling errors and look up in dictionary</p> <p>___ Complete sentences</p> <p><b>*** Read aloud and make sure it makes sense and you aren't missing words</b></p>	<p>Please take <b>a picture of your final draft and post it on Seesaw.</b></p> <p>I can't wait to read them</p>
Reading	<p>See Monday for overview of learning targets.</p>	<p>Today, students will create an "<b>Aero and Officer Mike</b>" puppet. <b>You'll need:</b> your anthology (<i>open to the story on pg. 504 for reference</i>), the template and paper lunch bag sent home a few weeks ago (<i>PDF here-if link doesn't work it is posted on 3b and reading webpages</i>).)</p> <p><a href="#">OfficerBuckleandGloriaPaperBagPuppet</a></p> <p><b>***</b> An instructional video of this lesson can be found on Ms. Corrigan's webpage <a href="https://reading.holyrosaryws.org/category/3rd-reading/">https://reading.holyrosaryws.org/category/3rd-reading/</a>:</p> 	<p><b>Turn in:</b> Either take picture of puppet and post on Seesaw or record your puppet speaking.</p>

		<p><b>TASK #1:</b> Color in Officer Mike and Aero. Color well! No scribbling! Try to make it look real--use true-to-life skin tones and make the uniform look realistic. <i>Now, I know the sheet says, "Officer Buckle and Gloria" but ignore that--it's a sheet I've used before for a different story, but it will work for this, too ;)</i></p> <p><b>TASK #2:</b> Cut out the head and body and glue onto the paper bag. The head will be on the natural bottom of the bag and the body just below. It should be glued so it looks like a puppet. <i>(see video on webpage).</i></p> <p><b>TASK #3:</b> On the reverse side of the bag-puppet write a few lines pretending you are talking about Officer Mike and Aero and what they do together. Please use text evidence from the story. <b>Example:</b> <i>"Hi! I'm Officer Mike and this is Aero. Together, we...."</i></p> <p><b>TASK #4:</b> Please either take a picture of your finished puppet and send it in....or.&gt;..even better...if you figured out how to record on <b>Seesaw</b>, record your puppet speaking to us!</p>	
Math	3.MD.3	<p>Today students will continue with chapter 12 in their math textbook –<b>Chapter 12: Related Bar Graphs to Scaled Picture Graphs</b></p> <p><b>1. I have created a short video for lesson 4.</b> In the video I go over the examples on page 709-710 with the kids to get them started. You can find the video here:</p> <p><a href="https://www.youtube.com/watch?v=HhgAxHeF3AU&amp;feature=youtu.be">https://www.youtube.com/watch?v=HhgAxHeF3AU&amp;feature=youtu.be</a> (Copy and paste if it doesn't work)</p> <p>**Apologies for the toddler and baby background noises ☺</p> <p>2. Then, students should complete pages: 711-712 for independent practice</p> <p><b>3. Homework:</b> complete pages 713-714</p>	<p><b>Turn in:</b> Post a picture of page <b>712 to Seesaw</b> so I can review.</p>

Religion	NA	NA	NA
Social Studies	G1.3.2  CCSS.ELA-LITERACY.RI.3.2	<b>State Project Continued</b>  <b>Today:</b> Students will be researching and writing about <b>a famous person from their state (#4)</b> and <b>Three or more fun facts about your state (#6)</b> We are going to skip #5 and do that next week.  <b>Parent Note:</b> I have created a little tutorial on how to find the information on Culture Grams. Students will need a little help researching their famous person a little more.  <b>Find the tutorial under Thursday resources/worksheets on the webpage</b>  <b><a href="http://online.culturegrams.com">http://online.culturegrams.com</a></b> <b>Username: ar121hrsea</b> <b>Password: culture</b>	Will be assessed at the end of the project.
Science	NA	NA	NA

### Notes:

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

ART: <https://art.holyrosaryws.org/remote-learning/>  
LIBRARY: <https://library.holyrosaryws.org/remote-learning/>  
SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>  
MUSIC: <https://music.holyrosaryws.org/remote-learning/>  
TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>  
HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>