

## Homeroom Teacher: Meland and Rodland

Date: Thursday 3/26

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<p>Students will be able to write an informational paragraph. They will choose a prompt, brainstorming ideas, and then writing a complete paragraph that is 5-8 sentences long</p> <p><a href="#">CCSS.ELA-LITERACY.W.3.2</a></p> <p><a href="#">CCSS.ELA-LITERACY.L.3.2.</a></p>	<p>This will be a continuation of the writing that students started on Tuesday. They picked a prompt and then wrote a rough draft. Today they will:</p> <ol style="list-style-type: none"> <li>1. Students will self edit their work. See a basic list for editing below.</li> <li>2. They will revise their work</li> <li>3. Students will write a final draft in their neatest handwriting checking for accuracy.</li> </ol> <p><b>Editing Checklist:</b></p> <p>___ Topic sentence</p> <p>___ Ending sentence</p> <p>___ Capitals for proper nouns and beginning of sentences</p> <p>___ Correct punctuation</p> <p>___ Circle spelling errors and look up in dictionary</p> <p>___ Complete sentences</p> <p><b>*** Read aloud and make sure it makes sense and you aren't missing words</b></p>	<p>Please take <b>a picture of your final draft and post it on Seesaw.</b></p> <p>I can't wait to read them</p>
Reading	<p>See Monday for overview of learning targets.</p>	<p><b>TASK #1:</b> Work on the summary for <b>Tops and Bottoms</b>. Draw an illustration to go with it. Color the illustration. <i>Optional:</i> Ms. Corrigan will lead part 2 of this lesson with the video on her website.</p> <p><b>20 minutes silent reading:</b> read a chapter book of your choice for at least 20 min and record it in your reading log.</p>	<p>PLEASE SAVE the summary.</p>
Math	<p>3.MD.3</p>	<p>Today students will start a new chapter in math –<b>Chapter 12: Represent and Interpret Data.</b></p> <p>Today, they will use tally charts and frequency tables to</p>	<p>Please review your child's work and have them fix mistakes.</p>

		<p>record data.</p> <p><b>1. I have created a short video for lesson 1.</b> In the video I go over the examples on page 691-692 with the kids to get them started. You can find the video here:  <a href="https://youtu.be/hruWJgJv5CU">https://youtu.be/hruWJgJv5CU</a></p> <p>2. Then, students should complete pages: 693-694 for independent practice</p> <p><b>3. Homework:</b> complete pages 695-696</p>	<p>Students should keep all math pages in their math book and we will review and assess them at a later time.</p>
Religion	NA	NA	NA
Social Studies	<p>G1.3.2</p> <p>CCSS.ELA-LITERACY.RI.3.2</p>	<p>On Tuesday, students picked a state to study for their State project. Today, they will begin researching their state. You can find the <b>research packet</b> attached to the webpage and it was also sent home two weeks ago.</p> <p>Today students will do #1 and #2 in the packet. These are short questions and shouldn't take very long. If students want to do more they can, but I wanted to start slow. <b>Below is a link to a video showing where to find the information on Culture Grams for today's questions.</b></p> <p><a href="https://3b.holyrosaryws.org/wp-content/uploads/sites/16/2020/03/State-project-1-and-2.mov">https://3b.holyrosaryws.org/wp-content/uploads/sites/16/2020/03/State-project-1-and-2.mov</a></p> <p>(if this link doesn't open, you can copy and paste it or find it on the webpage)</p> <p><b><a href="http://online.culturegrams.com">http://online.culturegrams.com</a></b>  <b>Username: ar121hrsea</b>  <b>Password: culture</b></p>	<p>Will be tested on these tests at a later date.</p>
Science	NA	NA	NA

**Notes:**

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

ART: <https://art.holyrosaryws.org/remote-learning/>

LIBRARY: <https://library.holyrosaryws.org/remote-learning/>

SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>

MUSIC: <https://music.holyrosaryws.org/remote-learning/>

TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>

HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>