

Homeroom Teacher: Meland and Rodland

Date: Thursday 3/19

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<p>Narrative work on narrative writing by choosing a prompt, brainstorming ideas, and then writing a complete paragraph that is 5-8 sentences long</p> <p><u>CCSS.ELA-LITERACY.W.3.3</u> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p><u>CCSS.ELA-LITERACY.L.3.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when</p>	<p>This will be a continuation of the writing that students started on Tuesday. They picked a prompt and then wrote a rough draft. Today they will:</p> <ol style="list-style-type: none">1. Students will self edit their work. See a basic list for editing below.2. They will revise their work3. Students will write a final draft in their neatest handwriting checking for accuracy. <p>Editing Checklist:</p> <ul style="list-style-type: none">___ Topic sentence___ Ending sentence___ Capitals for proper nouns and beginning of sentences___ Correct punctuation___ Circle spelling errors and look up in dictionary___ Complete sentences <p>*** Read aloud and make sure it makes sense and you aren't missing words</p>	<p>Please take a picture of your child's final draft and send it to me via email by the end of the week.</p> <p>Have them save their rough draft and it will be turned in later.</p>

	writing.		
Reading	See Monday for overview of learning targets.	<p>Thursday: Read the paired selection, <u>The Treasure</u>, pgs. 302-308. First, read it aloud, then silently. Think about the message of this tale. Draw a picture that goes with <u>The Treasure</u>. You can paint it or color it with crayons, colored pencils, markers, anything! Then, write the message/moral this story teaches (hint: usually found at the very end of the tale) underneath your picture. Write 1-2 sentences explaining what you think this message/moral can teach us. This particular message relates to our Catholic faith, so try to see if you can connect it in that way, as well. Discuss it with your parents.</p> <p>If you don't finish it today, you can work on it tomorrow!!</p> <p>20 minutes silent reading: read a chapter book of your choice for at least 20 min and record it in your reading log.</p>	PLEASE SAVE THESE pictures or paintings in a save place to turn in later.
Math	3.MD.1 Tell time to the nearest minute and use addition and subtraction to solve elapsed time word problems	Elapsed time book lesson- Students will complete chapter 11, lesson 6 in their math textbook. There are examples on pages 665 and 666 for warm up. Then they can complete pages 667-668 # 2-10 and the homework on pgs. 669-670	Please review your child's work and have them fix mistakes. Students should keep all math pages in their math book and we will review and assess them at a later time.
Religion	NA	NA	NA
Social Studies	G1.3.2 Investigate the physical, political, and cultural characteristics of places, regions, and people in North America,	<p>Use the following website to review the states that students have learned:</p> <p>http://www.sheppardsoftware.com/USA_Geography/USA_G0_click_1024.html</p> <p>Students have learned the following regions and can select and practice them:</p>	Will be tested on these tests at a later date.

	including the location of the fifty states within the regions of the United States.	Pacific states Southwestern states Mountain states Midwestern states Great lakes states If you don't have Flash and are using an iPad you can download the "States" app. It is red, white and blue picture of United States. It is free and the kids have used it in class. Please email Mrs. Meland with any questions about specifics.	
Science	NA	NA	NA

Notes:

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

- ART: <https://art.holyrosaryws.org/remote-learning/>
- LIBRARY: <https://library.holyrosaryws.org/remote-learning/>
- SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>
- MUSIC: <https://music.holyrosaryws.org/remote-learning/>
- TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>
- HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>