

March 9, 2020

3B NEWSLETTER

Dear 3B Families,

Reminders

Native American Projects:

All projects are due today. Presentations will be today, tomorrow and Wednesday. I look forward to seeing the finished projects and listen to their oral reports! I am so proud of the hard work your children have put into this project. **Projects will be out in the halls until March 26th.** Please arrange for pick up of the project either before school or after school on March 26 (Thursday) or March 27 (Friday).

No School on Friday:

There will be no school this Friday because of an Archdiocese in-service day.

Math Game: Tomorrow an elapsed time game will come home with your child. They should play it at least twice and the recording sheet is due next **Monday, March 16th.** This will be the math homework for the week.

Items Needed:

By Monday, April 6th each student needs to bring in an empty egg carton (one dozen) and 12 normal, plastic eggs. These will be used with our Passion Book project. If you have any extra eggs cartons or eggs that we can use, please send them in as well. Thank you!

BROWN BAG FRIDAYS FOR ST. MARTIN de PORRES MEN'S SHELTER

There are no collections for the next two Fridays.

Please note the collection dates below. It is most helpful if the additional items are kept separate from the lunches.

****Fri. March 27** - Lunches only

****Fri. April 3** - Lunches + additional Items:

- **Last name A-M:** disposable razors and travel size shaving cream
 - **Last name N-Z:** travel size toothbrush and toothpaste
-

Curriculum

Reading: Students read the informational text Mountains: Surviving on Everest. They search for informational text features and write about what the conditions are like on Everest.

Math: Students learn the 8 facts and will be tested next Monday. We continue to work on measurement chapter. This week we focus on telling time to the minute and elapsed time.

Language Arts: Students will present their Native American projects to the class this week.

Religion: Throughout Lent students will be writing and illustrating their own book on the Passion Story. We will use language arts time and some religion time for this project. Later on, they will present these booklets to the kindergarteners and first graders. Students will work on their summarization skills.

Science: We will begin a new unit on magnets and transportation engineering. This week students will learn about the role of transportation engineers, learn to identify and define a system, and learn to identify and explain the steps of the Engineering Design Process.

Social Studies: We will start our next unit on economy. Students will learn about supply and demand. We will go through different scenarios and students will have to decide what will happen to the price of certain items when the demand or supply changes.

Spelling: No Spelling this Week

This Week's Star: No Star

Next Week's Star: Elijah

Have a great week!

Sincerely,

Erin Meland