

Grade 3

Date: Monday 3/23

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<p>Students work on the pattern of words ending in <i>-ing</i> or <i>-ed</i></p> <p><u>CCSS.ELA-LITERACY.L.3.2.F</u> Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>1. Words will be posted on the webpage and are listed below. Students should write each word in two columns, separating by the ending (one will be <i>-ing</i> words and other <i>-ed</i> words)</p> <p>2. Write each word in a sentence (Example: I went <u>swimming</u> in the lake on a hot day.)</p> <p>3. Start spelling city activities online for lesson 21. You can work on this throughout the week and it doesn't need to be finished today. This would be a good homework activity of warm up for a few minutes a day.</p> <p>Words: coming, swimming, dropping, tapping, taping, invited, saving, stared, planned, changing, joking, loved, gripped, tasted, and scared</p>	We will check their assignment on spelling city by the end of Thursday.
Reading	<p>Reading: Lesson 12: <u>Tops and Bottoms</u> (Pg. 439 in Reading Anthology) and <u>Goodness Grows in Gardens</u> (pg. 458-460)</p> <p>Learning Targets: (CCSS: RL3.1,</p>	<p>Monday 3/23/20: Reading Text/Anthology</p> <p>TASK #1: Students will learn the vocabulary for our story this week. Vocabulary is on pages 426-427. There is a sentence with each</p>	Hold on to packets until further notice. We will review and use to assess students comprehension.

	<p>RL3.2, RL3.5, RL3.10, RF3.3c, RF3.4a, RF3.4b, L2.3e, L3.2b) This week, students will read the traditional tale, <u>Tops and Bottoms</u>. Students will consider, "Why is it important to grow food crops?" We focus on the "theme" in this story, which is also related to the lesson/moral.</p>	<p>word that gives context clues. Students should read each blue word, sounding out the words. Breaking the words into parts or syllables often helps. Ask your child to determine how many syllables there are in each word (they can clap them out, slap them out by tapping on their arms, or "feel them" by placing their hands under their chins and counting how many times their mouth opens for a vowel sound/syllable. Students should refer to the glossary at the back of the anthology (pg. G1) to check and see if they are correct. <u>Optional: Use vocabulary video on Ms. Corrigan's webpage.</u></p> <p><u>TASK #2:</u> Preview the topic: "Theme": pg. 428. Read the short section on pg. 429 to learn about agriculture.</p> <p><u>TASK #3: 20 minutes silent reading:</u> read a chapter book of your choice for at least 20 min and record it in your reading log. <i>If you haven't already, take a picture of yourself reading and send it to your homeroom teacher using SEESAW on your ipad ;)</i></p>	
Math	<p>3.OA.A.7 Fluently multiply and divide within 144</p>	<p>1. Test students on their 9 facts, there are tests on the webpage or you can make</p>	<p>We would appreciate if you could give students a timed test once in a while on their facts. We give them</p>

		<p>your own. They should be able to do 20 mixed up 9 facts in 1 minute and 20 seconds.</p> <ol style="list-style-type: none"> 2. Fill out the orange paper in filer for their 10 facts. 3. Complete the multiplication workbook page on their 10 facts (in math section of filer) 4. Study the 10 facts or any previous facts learned. See the 3B webpage for ideas of how to study the facts. 	20 problems and then they have 1 Minute and 20 seconds to complete them without mistakes.
Religion	<p>Identify the Holy Trinity in the Apostles Creed. (3- KF-T)</p> <p>Pray the Creed as a profession of our Church beliefs. (3-KF - T)</p>	Students should continue practicing the Apostles Creed using the illustration booklet and hand/body motion they created from last week.	Will be assessed on memorization when we return to school.
Social Studies	NA	NA	NA
Science	NA	NA	NA

Notes

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations.

ART: <https://art.holyrosaryws.org/remote-learning/>

LIBRARY: <https://library.holyrosaryws.org/remote-learning/>

SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>

MUSIC: <https://music.holyrosaryws.org/remote-learning/>

TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>

HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>

