

Grade 3

Date: Monday 3/16

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<p>Students work on compound words and understand that they are two words put together.</p> <p>CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>1. <b>Words will be posted on the webpage and are listed below.</b> Students should write each word once and then put a slash through the word where it breaks apart (ex: birth   day)</p> <p>2. <b>Write each word in a sentence</b> (Example: I had such a fun day at my <u>birthday</u> party last weekend.</p> <p>3. Start spelling city activities online for lesson 20. <b>You can work on this throughout the week and it doesn't need to be finished today.</b></p> <p><b>Words:</b> birthday, anyone, sometimes, everything, homework, afternoon, airplane, grandmother, something, without, himself, faraway, sunburned, daylight, everybody</p>	<p>We will check their assignment on spelling city at the end of the week online.</p>
Reading	<p>Lesson 8: <b><u>The Harvest Birds</u></b> (Pg. 278 in Reading Anthology) and <b><u>The Treasure</u></b> (pg. 302-308)</p> <p><b>Learning Targets:</b> (CCSS: RL3.1, RL3.2, RL3.4, RL3.10, RF3.4a, RF3.4c, L2.3b, L3.2b) This week, students will read the folktale, The Harvest Birds. Students will consider, "What do traditional tales tell readers</p>	<p><b>Monday:</b> Students will learn the vocabulary. Vocabulary is on pages 274-275. Students should read each blue word, sounding out the words. Breaking the words into parts or syllables often helps. There is a sentence with each word that gives context clues.</p> <p><b>Monday packet work:</b> Complete page 1, side 1. <b>The top half of the packet</b> works with these vocabulary words. <b>The bottom half of the packet</b> contains REVIEW words previously studied but patterns (<i>silent letters</i>) found in this story. Please don't confuse these with the weekly spelling</p>	<p>Hold on to packets until further notice. We will review and use to assess students comprehension.</p>

about life?" We've read several folktales this year. Students know that folktales teach lessons/morals. We "draw conclusions" as we read, deciding if things are fair/unfair/good/bad, etc.

Students should be able to identify character traits of the main characters based on their actions/words. They will also be able to learn information about the customs of a culture by reading folktales.

Students will also work on developing an understanding of context clues by using words in sentences. They will practice alphabetizing words, as well.

Students brought home a packet for this story last week in their emergency closure folder. They will complete the activities throughout the week before, during and after reading the selection.

To make things concrete, this week's activities will follow closely the

assignment.

Preview the topic: "Traditions": read the short section on pg. 277 to remember what traditional tales explain.

**20 minutes silent reading:** read a chapter book of your choice for at least 20 min and record it in your reading log.

	anthology/reading text. There are directions and examples in the text and the students are used to this format.		
<b>Math</b>	3.OA.A.7 Fluently multiply and divide within 144	<ol style="list-style-type: none"> <li>1. Fill out the orange paper in folder for their 9 facts.</li> <li>2. Complete the multiplication workbook page on their 9 facts (in math section of folder)</li> <li>3. Study the 9 facts or any previous facts learned. <b>See the 3B webpage for ideas of how to study the facts.</b></li> </ol>	We would appreciate if you could give students a timed test once in a while on their facts. We give them 20 problems and then they have 1 Minute and 20 seconds to complete them without mistakes.
<b>Religion</b>	<p>Identify the Holy Trinity in the <b>Apostles Creed</b>. (3-KF-T)</p> <p>Pray the Creed as a profession of our Church beliefs. (3-KF - T)</p>	<p>Students will read and watch a video of the Apostles Creed prayer.</p> <p>We want students to memorize this prayer over the next few weeks. This week we are asking them to make hand/body motions to go along with the prayer to help them memorize it.</p> <p><b>Materials:</b> Copy of the Prayer will be on the 3b website  Link to video mentioned above:  <a href="https://www.youtube.com/watch?v=cQKia38q9Yc">https://www.youtube.com/watch?v=cQKia38q9Yc</a></p>	Will be assessed on memorization when we return to school.
Social Studies	NA	NA	NA
Science	NA	NA	NA

## Notes

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations.

ART: <https://art.holyrosaryws.org/remote-learning/>

LIBRARY: <https://library.holyrosaryws.org/remote-learning/>

SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>

MUSIC: <https://music.holyrosaryws.org/remote-learning/>

TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>

HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>