

Homeroom Teacher: Meland and Rodland

Date: Friday 3/27

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<u>CCSS.ELA-LITERACY.L.3.2.F</u> Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	<b>1.</b> Students will take their spelling test on <b>spelling city</b> . They should log on to spelling city and complete the activity called "Lesson 21 test"	I will be able to see how they do on spelling city.
Reading	See Monday for overview of learning targets.	<b><u>Please go to Ms. Corrigan's webpage for today's reading lesson:</u></b> <a href="https://reading.holyrosaryws.org/category/3rd-reading/">https://reading.holyrosaryws.org/category/3rd-reading/</a>  <b><u>TASK #1:</u></b> Finish your <b>Tops and Bottoms</b> worksheet and picture, if you have not. Please send in a photo of the front and back using <b>Seesaw</b> .  <b><u>TASK #2:</u></b> Take the 10 point <b>Tops and Bottoms</b> quiz ( <i>pdf attached here</i> ) <a href="#">tops and bottoms test</a> which was sent home in your new reading packet earlier this week. Take a picture of the front and back of the completed quiz and send it in using Seesaw. Please make sure your name is on it. If you don't have a printer, you can write your name and the answers on a separate sheet of paper and take a	

		<p>picture of that.</p> <p><b><u>TASK #3:</u></b> <i>Your choice--choose one or two of the following:</i></p> <p><b><u>Either:</u></b> <i>read the Scholastic News magazine (date Jan. 27, 2020; cover story, Are Aliens Real?" &amp; complete the "close reading" sheet that goes with the main article (pdf attached here ) <a href="#">SN aliens</a> and send a picture using Seesaw. These were in the new packet sent home earlier this week.</i></p> <p><b><u>Or: 20 minutes silent reading:</u></b> <i>read a chapter book of your choice for at least 20 min and record it in your reading log</i></p>	
Math	Review of many different standards	<ol style="list-style-type: none"> <li>1. Sign into your Redbird account and do 20 minutes of Redbird (log in information is in the inside front cover of your assignment notebook)</li> </ol> <p>OR:</p> <ol style="list-style-type: none"> <li>2. Another great online math program is called Dreambox <a href="https://www.dreambox.com">https://www.dreambox.com</a></li> </ol> <p><i>We used to use this at school. Right now they are offering a 90-day free trial for kids to use. This is something you would have to sign up for on your own though. Feel free to explore this program if you would</i></p>	

		<i>like</i> <b>Also, practice your facts for 10-15 minutes</b>	
Religion		<p>OPTIONAL-not required</p> <p>I have a family member that works in many different senior and assisted living centers. Many of the people living in these places are all by themselves at these times and feeling lonely. We know how much they would appreciate a sweet picture and note from someone.</p> <p><b>Task:</b> Kids could draw a nice picture and write a little note or prayer for them.</p> <p>She needs them to be sent digitally and then she will send them to the facilities. If you child makes something, could you take a picture of it and then send it to me (Mrs. Meland) via email, then I will make sure it gets to her.</p>	Please take a good picture of your work and email to Mrs. Meland.
Social Studies	NA	NA	NA
Science	NA	NA	NA

**Notes:**

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

ART: <https://art.holyrosaryws.org/remote-learning/>

LIBRARY: <https://library.holyrosaryws.org/remote-learning/>

SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>

MUSIC: <https://music.holyrosaryws.org/remote-learning/>

TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>

HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>