

**Homeroom Teacher: Meland and Rodland**

**Date: Friday 3/20**

Subject	Learning Target(s)	Directions Regarding Instruction	Due Data/Method
Language Arts	<u>CCSS.ELA-LITERACY.L.3.2.F</u> Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i> ) in writing words.	<b>Please give students their spelling test.</b> I read the word, then use it in a sentence and then read it again.	Please grade their spelling test and send me an email with their score. Thanks!
Reading	See Monday for overview of learning targets.	<b>Friday:</b> Finish your packet and picture, if you have not. <b>Fluency work:</b> choose a scene from the <b>Harvest Birds</b> that contains a lot of dialogue (like page 286 or 295) and read it aloud 3x focusing on expression, smoothness and pace. You can use different voices for the characters, if you like.  <b>20 minutes silent reading:</b> read a chapter book of your choice for at least 20 min and record it in your reading log  Scholastic News. Go to the Scholastic News website <a href="http://sn3.scholastic.com/">http://sn3.scholastic.com/</a> and log in under " <b>student</b> " with the classroom code <b>HRSgators4142</b> . (This web address and passcode is on a sticker on your child's inside front cover	Hold on to packets or any work until further notice. We will review and use to assess students comprehension.

		<p>of their planner.</p> <p>Read the main article for this week. Answer the ?s on the back of the magazine that go with the article. Read the other articles.</p>	
Math	See Previous days	Use this time to get caught up on any math assignments not finished. If finished, they could do a couple of elapsed time practice problems if they need it or just practice their facts for 15 minutes.	
Religion	<p>Identify the Holy Trinity in the <b>Apostles Creed.</b> (3-KF-T)</p> <p>Pray the Creed as a profession of our Church beliefs. (3-KF - T)</p>	Finish your illustrations for the Apostles Creed. See Wednesday plans for more details if you have forgot.	Please save this to share with Sister Juanita later.
Social Studies	NA	NA	NA
Science	Student will gain knowledge and understanding of what the parts of a plant are.	<p>Use <a href="http://www.brainpopjr.com">www.brainpopjr.com</a> and watch video: Parts of a Plant</p> <ol style="list-style-type: none"> <li>1. Student can take either the easy or hard quiz</li> <li>2. Student will draw on a white piece of paper a plant, labeling the parts</li> </ol> <p>Username: holyrosaryws Password: gators4142</p>	Student should keep their drawing in a safe place and I will review later on.

**Notes:**

Specialists will not necessarily be issuing daily work. Please access specialist websites for ongoing enrichment opportunities students can do from home at the following locations:

ART: <https://art.holyrosaryws.org/remote-learning/>

LIBRARY: <https://library.holyrosaryws.org/remote-learning/>

SPANISH: <https://spanish.holyrosaryws.org/remote-learning/>

MUSIC: <https://music.holyrosaryws.org/remote-learning/>

TECHNOLOGY: <https://tech.holyrosaryws.org/remote-learning/>

HEALTH & FITNESS: <https://pe.holyrosaryws.org/remote-learning/>