

January 6, 2020

3B NEWSLETTER

Dear 3B Families,

Welcome back to school! I hope you all had a nice Christmas break with your families. I'm so happy to see the 3rd graders again and I am ready to get 2020 started!

Reminders

Native American Project:

Today, a packet explaining the Native American Project will be sent home with your child (yellow). Please go over this packet with him or her and return the signed portion by the end of the week. In it you will find an explanation of the written, visual, and oral aspects of the project, a timeline, rubric, and guidelines for how to support your child in this project.

The first deadline is January 21st - Students need to choose a tribe to study and bring kid-friendly books on the tribe to school. See the packet for information on appropriate research materials. These books will remain at school until all research is completed. If you would like to preview the books with your child and help them tab the FOOD, CLOTHING, and SHELTER pages at home that is very helpful, just bring them in by the 21st.

Multiplication and Division Facts:

Students will begin memorizing their multiplication and division facts this week. A letter is coming home tonight with more details and should be signed and returned to school by the end of the week. Even if students struggled with timed tests last year, it is amazing what a difference a year can make developmentally in memorization and study skills. Most students succeed when they study a little bit each night and are prepared! We will be multiplication/division **NINJAS** this year and I know the kids will all earn a black belt by the end of the year.

January Reading Log:

The January reading log will go home with your child today. These will be due Tuesday, February 4th.

Curriculum

Reading: We will read "Pop's Bridge" this week. Our target skills this week are story structure and compare/contrast.

Math: **Students will begin memorizing their multiplication and division facts this week.** We will begin with our **0 and 1 facts** today (mixed). For students to succeed, it is crucial that they practice their facts daily at home. We will also begin Chapter 10: Fractions this week. Students will learn what a fraction is.

Language Arts: Students will learn about similes and metaphors this week. They will incorporate similes and metaphors into the writing portion of their snow globe project which they will complete the graphic organizer for this week.

Social Studies: We finish our culture unit and review the states that we have learned so far this year.

Science: Students will begin learning about the life cycle of polar bears this week.

Religion: We will go over our liturgical year and discuss about Epiphany and the Baptism of Jesus. We will also continue our discussion about the different forms of prayer.

Spelling: The homework is due Thursday and the test will be on Friday. This week we will work with contractions.

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|--------|-------|---------|---------|----------|---------|----------|
| I'd | he's | haven't | doesn't | let's | there's | wouldn't |
| what's | she's | aren't | hasn't | couldn't | he'd | they're |

Challenge Word: we're

No Star This week

Star Next week: Olivia

Have a great week!

Erin Meland

