

September 16, 2019

3B NEWSLETTER

Dear 3B Families,

The students are adjusting well to third grade. They are getting used to using their assignment notebooks and folders as well as daily homework. I'm impressed with their enthusiasm, organizational skills, and great attitudes! Thank you for your patience in working with them these first weeks back to school. I know how hectic it must be for you as parents, and I think you are doing an amazing job!

Reminders

Picture Day:

Individual picture day is tomorrow (Tuesday). A picture form was sent home last week. Students can wear free dress for pictures.

Magazine Drive:

Our goal is to have 100% of 3B participate! If everyone can sell one, we will have a special class reward.

WestFest:

WestFest is this weekend. Students love the carnival rides, games and food. The Carnival of Community is a great time to connect with other HRS families. Volunteer or attend and be sure to bring your non-HRS neighbors and friends. All are welcome at this festive event! For additional information: <http://westfest.holyrosaryws.org/login.html>

Friday: This Friday is a half day for WestFest set-up. It is also **WestFest spirit day**, students can wear their WestFest shirts.

Scholastic Book Orders:

Scholastic book orders were sent home today. If your child would like to make a book order, please make sure that these are online by *Wednesday, September 25*.

You can also use the following link to access the catalogs: <https://editions.mydigitalpublication.com/publication/?i=606190>

The class code is **NKP72**.

Filers:

In class, students file classwork in the *subject sections* of their filers. Those papers should **remain** in the filers until we clear them out in class. We keep papers in the subject sections for referral or completion at a later time. **Corrected papers (homework and classwork) sent in the “important papers” file can be taken out and kept at home.** Papers that need to be completed or returned to school will be in the homework section.

Volunteer Opportunity:

I would love to have a parent come in and monitor students on Fridays during lunch (12:25-12:45). During this time I have the chance to meet with Ms. Corrigan and Mrs. Using to plan reading for the week. **Responsibilities include: Monitoring students as they eat their lunch, reading to students, overseeing clean-up, and dismissing students for lunch recess.** Let me know if you are available and interested in coming in and helping at this time on Fridays. Once I have a list of parents that would like to volunteer, I can create a schedule. Please let me know if you have any questions. Thank you so much for your support!

I have no one signed up yet, so please let me know as soon as you can.

Curriculum

Reading:

We are reading “The Trial of Cardigan Jones”. Our target skill this week is drawing conclusions. Students will read the story and tie story details together to make predictions about what will happen next.

Math:

Students will continue to work on place value. We are halfway through this chapter. This week we will focus on rounding numbers to the nearest 10 and 100 and begin to review place value concepts in preparation for the **Chapter 1 test next Wednesday, September 25th.** A place value game will be coming home on Wednesday for students to play.

Social Studies:

Last week, students were given their *GeoJourney* book (used for learning the states) and learned the first section of states. These books need to be kept in the Social Studies section of students’ filers. We begin our study of geography and learn the continents and oceans this week.

Science:

This week students will begin to learn about inherited traits and learned behaviors, identifying these in both humans and animals. They will complete several activities working on identifying and classifying traits.

Religion:

This week, 3rd graders will learn about the Creation Story in the Book of Genesis. They will be able to recall that God created human beings in his image and likeness.

Language Arts:

Students will complete a writing activity where they choose any animal for a pet and describe the pet in detail. Students will focus on writing using strong word choice and descriptive adjectives when describing their pets.

Spelling:

Spelling homework is due on **Thursday**. Our test will be on **Friday**. The spelling pattern this week is vowel-consonant-e.

spoke	mile	save	excuse	cone	invite	cube
price	erase	ripe	broke	flame	life	rule

Challenge Word: surprise

Star of the Week This Week: Alec
Star of the Week Next Week: Nichole

Have a great week!

Sincerely,

Erin Meland



Science challenge

