

November 13, 2018

Dear Third Grade Parents and Students.

I hope all of you have a wonderful Thanksgiving with your families! I have many things to be thankful for. I feel blessed to be a part of a supportive community here at Holy Rosary. Thank you for your kind words and everything you have done for me so far this year! I'm grateful for your children and their never-ending jokes, questions, smiles and their thirst for knowledge! Enjoy the holiday!

# **REMINDERS**

#### Conferences:

Conference time is an opportunity where the student, parents and I can discuss their child's progress, and how we all can work together to help him or her be successful in third grade. I look forward to seeing you and your child at your scheduled conference next week. If something comes up and you need to make a change to your conference time, please contact me via email. The conference sign up will be closed this Friday, November 16.

#### **Book Fair:**

The book fair will run through conference week in the library.

#### **Uganda Donations:**

We are working with our students this month to give thanks for the gift of an education. Particularly we will help students reflect on the fact that there are parts of the world where children do not have the same access to an education, either because guaranteed access does not exist, or because it is cost prohibitive. Holy Rosary School has a long history of supporting five students in Uganda have access to a quality education. These students are:

Nabasajji Betty (11th Grade) Nalwadda Brenda (11th Grade)
Ssamula Dickens (7th Grade) Nakimbugwe Judith (NursesTraining)
Nakato Rosemary (Teachers' Training School)

These students are very grateful for their education and to our community for their support.

In previous years, we've asked students to bring in \$1 per month to support the tuition for these students. This year, we've decided to do the collection a bit differently. Rather than bringing in \$1/month for 10 school months, we're taking up the entire collection in November. This way, the tuition funds will be fully available when it is due in January. And what better way to support our students in giving thanks, than by being of service to others. We'd like to ask that if at all possible, each student make a \$10 donation (money will be collected by homeroom teachers) during the month of November. I'd encourage you to consider working with your child(ren) to do something to earn these funds- so that they are doing something to actually be of service in solidarity to other students throughout the world.

#### **Christmas Poems:**

Students will have a choice of a Christmas poem to memorize. Students will be bringing home a list of several Christmas poems tonight, please review these with your child. On Thursday I will ask students to select one of these poems to begin to memorize. A rubric is also coming home with the poems for students look over when preparing. I will also send a rubric home for them to follow. Students will work to memorize the poem they choose and be prepared to share it with the class by **Tuesday**, **December 11**. Students may choose a long or a short poem. If they choose a long (16 lines or more) poem, they may work with a partner to present it (each child memorizes and recites half). We are going to emphasize expression through voice, body language, and hand motions.

### **Service Field Trip:**

We will be completing a service project during our Advent Outreach on Wednesday, December 19. As a school, every class donates money and items to an organization and canned food for the Parish food bank. The third grade will be collecting monetary donations to purchase a Christmas meal for two local families in need. On December 19, we will go to Safeway as a class and purchase the items needed for the meals.

We are looking for volunteers to walk with us to Safeway and help students price out items and purchase what we need. A field trip form is coming home **Wednesday**. Please return this by Friday and note if you can volunteer.

We know this can be a busy season with many pulls on families financially. We are not asking for any specific monetary donation, just whatever works for your family. We encourage you to find ways for your children to earn the money to donate.

## You're Invited to Our Nativity Play:

We will present our 3B living Nativity play on **Thursday**, **December 20**. We will let you know the time after Thanksgiving break. All parents, grandparents and siblings under 5 are invited. Sorry, siblings at Holy Rosary will not be able to attend due to the limited space in our classroom. **Please let me know if you child will not be at school on Thursday**, **December 20**.

### **GeoJourney Test:**

Our next states test will be <u>Friday</u>, <u>November 30<sup>th</sup></u>. This will cover the Mountain region and Southwest region states. A blue study guide is coming home with you child tonight. They will be tested on **the location and postal abbreviation** of each state.

Another way to study the state locations:

- 1. Go to the following website:
- https://www.sheppardsoftware.com/USA\_Geography/USA\_G0\_click\_1024.html
- 2. Select the southwestern states and mountain states (you will have to do each section separately)
- 3. Place the states in the correct location

**Geography Test:** The geography test is being sent home today. Please review it with your child. Thank you.

**Book Report**: The book report is due Wednesday, December 5<sup>th</sup>.

# CURRICULUM

<u>Math:</u> We continue to work on problem solving this week. Students work through different strategies to help them solve multi-step word problems.

<u>Language Arts:</u> We use our language arts time to do a self-assessment for conferences and work on cursive.

<u>Social Studies</u>: Students create a Pic-Collage about Ellis Island. We also share our immigration postcards.

<u>Science:</u> This week we will continue to study life cycles of polar bears, focusing on the young adult and adult polar bear stages.

<u>Religion</u>: We will talk about Liturgy. We will focus our discussion and activity on the Eucharistic celebration and how we are all called to a "full, conscious and active participation on the liturgy".

<u>Reading:</u> We read chapter 9 in the Boxcar Children and focus on main idea and details. We will also use an App on the iPads called ChatterBox to share character traits.

<u>Spelling:</u> There is no spelling this week.

Star of the week: Phoebe

Have a peaceful week!

Sincerely,

Erin Meland