

October 1, 2018

Dear Third Grade Parents and Students,

## REMINDERS

**Reading Log:** The *September reading log is due tomorrow* (Tuesday) and the October log will be coming home with them tomorrow as well.

**Lunches of Love:** 3<sup>rd</sup> grade will be donating Lunches of Love in the month of October. We will have two turn in days, *Thursday, October 11<sup>th</sup>* and *Friday, October 26<sup>th</sup>*. Your donation is very appreciated.

Here is some more information about Lunches of Love:

*Thank you for making and providing a lunch for someone in need.*

The items in the bag must be all NON-PERISHABLE. (No fresh fruit or sandwiches)

Can of tuna/chicken/salmon (pull-top only!) or Vienna sausages (pull-top only!)

Snack packs work great!

NO soups.

Ideas for lunches:

protein bar

fruit cup

juice box

chips – prepackaged

cookies – prepackaged

napkin

spoon (if not included with the non-perishable item)

**Uganda Money:** It is that time again for each student to bring in their *monthly \$1.00 to support our Ugandan students* in their schooling. Only one dollar a month does so much! Thank you for your generosity.

**Math Game:** There will be no math homework on Tuesday or Wednesday night this week. Instead, a math game is coming home to practice multiplication. Students should play it twice and turn in the work that accompanies it by **Friday, October 5**.

**Prayer to the Holy Spirit:** Students have been reciting The Prayer to the Holy Spirit. This prayer will need to be memorized by Monday, November 5<sup>th</sup>. Your child can also recite the prayer to me before this date, if they are ready. They can recite the prayer to me before school, after school or at recess.

## CURRICULUM

**Reading:** This week we will continue reading about and learning more information about bats. Students will use what they have learned about summarizing information to create bat posters with interesting facts about bats.

**Math:** We will continue to work on Chapter 4: Understanding Multiplication. Students have been learning how to use arrays when multiplying. They will take the math MAP assessment and will build array cities this week.

*The math assessment from Chapter 1 will come home with your child today. Please review this with your child. Thank you!*

**Social Studies:** We continue to work on our Geography interactive notebooks. This week we focus on landforms and the different bodies of water.

**Science:** Students will continue learning about inherited traits and learned behaviors in plants this week. We will then begin a project focusing on inheriting traits through genes.

**Language Arts:** We begin a persuasive writing unit this week. Students will learn how to state an opinion based on information gathered and how to organize an essay in a clear way that makes sense to the reader. This week, students begin gathering information about what makes a cat or dog a better pet.

**Religion:** 3rd graders will learn about Bible and Church. Students will define **Bible**, **Church** and **community**, and explain why the Bible is special to the Church. They will know that **Sunday** is the Lord's Day, the "**Sabbath**" and we participate in **Mass** to worship, praise and thank God.

**Spelling:** The spelling homework is due on Thursday and the test will be on Friday. Our pattern this week is long O.

Spelling words:

load	opening	told	yellow	soak	shadow
foam	follow	glow	sold	window	coach
almost	throat				

Challenge word: tomorrow

This week's star: Josh

Next week's star: No star

Have a great week!

Erin Meland