



September 10, 2018

Dear 3B Families,

Welcome to our second week of school!! It was so nice to see you all at Back to School Night. I feel truly blessed to have the opportunity to work with your wonderful children!! Thank you for taking the time to read the newsletter each week. I will list reminders and planned activities. Don't forget, you can find the newsletter on **the Holy Rosary School website**.

## REMINDERS

**Picture day:** Individual picture day is tomorrow (Tuesday). *A picture form was sent home last week. Students can wear dress for pictures.*

**Half-day Friday:** School gets out at noon on Friday for WestFest set-up. Hope to see you all at WestFest this weekend!

### Magazine Drive:

It's Magazine Drive time, please help HRS raise over \$100,000 by selling/renewing subscriptions to the most popular magazines. The kick-off assembly was Friday and the available prizes had all the students excited. Please see the flyer that came home for information on selling and prize availability. HRS has been the top selling school in the nation for 5+ years. While we love the prestige that goes along with that title, the NET proceeds are extremely important to the school's operating budget. For additional information: [HolyRosaryWS.org/Give/Magazine-Drive](http://HolyRosaryWS.org/Give/Magazine-Drive)

### WestFest:

WestFest is this weekend. Students love the carnival rides, games and food. The Carnival of Community is a great time to connect with other HRS families. Volunteer or attend and be sure to bring your non-HRS neighbors and friends. All are welcome at this festive event! For additional information: [HolyRosaryWS.org/Give/WestFest](http://HolyRosaryWS.org/Give/WestFest)

### Weekly Newsletter:

This will be the LAST week that I send home a hardcopy of the newsletter. From now on I will only send it via email and post it on the website.

### Volunteer Opportunity:

I would love to have a parent come in and monitor students on Fridays during lunch (12:25-12:45). During this time I have the chance to meet with Ms. Corrigan and Mrs. Uding to plan reading for the week. **Responsibilities include: Monitoring students as they eat their lunch, reading to students, overseeing clean-up, and dismissing students for lunch recess.** Let me know if you are available and interested in coming in and helping at this time on Fridays. Once I have a list of parents that would like to volunteer, I can create a schedule. Please let me know if you have any questions. Thank you so much for your support!

If you can't do Fridays, there will be other opportunities for parents to volunteer in the classroom throughout the year.

### Reading logs:

*Reading logs will come home today* and these will be due on **Tuesday, October 2nd**. Until then, students may keep the reading log in their folder (in the homework section or filed in the reading section). Students will keep track of their reading by putting a star of the days they read 20 minutes. They will then choose one book to do a short written response on. Each child writes a nightly reminder in the assignment notebook, but any help you can give in establishing this routine would be appreciated.

### Water Bottles:

Your child is welcome to bring a water bottle to school filled with water only. They will keep these at their desks and can refill them during our break times. Please do not send their bottles filled with juice, sports drinks, etc. If spilled, they are harder to clean up and make the desks sticky.

### Shoes for Fitness and Health:

Our fitness and health days are Tuesday and Thursday. For their safety, please make sure your child has athletic shoes with laces or velcro. Sandals, slip-ons, boots, and dress shoes will not be allowed and will result in your child sitting out for that class.

The students are ready to plunge into the curriculum!

CURRICULUM

### Reading:

This week we will be reading our first story, A Fine, Fine School. We focus on the target skill of story structure. We use text evidence to discuss the setting, characters and plot.

### Math:

We are starting McGraw-Hill's My Math this week! Our first chapter covers the concept of place value. Students will be working to answer the question: How can numbers be expressed, ordered and compared? Students will have math homework most nights.

### Language Arts:

We discuss sentence structure and the difference between a complete sentence and a fragment. We work on writing sentences with correct punctuation and capitalization. Students will also review basic phonograms and practice manuscript handwriting.

### Religion:

This week we will have the opening lesson, which is the overview of our year in 3rd grade Religion class.

### Spelling:

This week's spelling list is below. **Spelling homework was sent home today (it is a double sided sheet) and is due on Thursday.** Students can turn it in any time it is completed. Our test will be on Friday.

*Spelling words:*

|       |       |         |       |      |        |
|-------|-------|---------|-------|------|--------|
| crop  | plan  | thing   | smell | shut | sticky |
| spent | lunch | pumpkin | clock | gift | class  |
| skip  | swing |         |       |      |        |

Challenge word: fantastic

Have a great week!!

Sincerely,

Erin Meland