Dear Third Grade Parents and Students.

Reminders:

<u>Class Pictures:</u> Our class picture will be tomorrow **Tuesday**, **April 24th**. Students need to be in perfect uniform (white shirt and the Holy Rosary sweatshirt, sweater or vest) for these pictures.

<u>Prayer Service</u>: Our class prayer service will be this **Friday**, **April 27th at 8:30** in the school hall.

Apostles Creed:

The Apostles' Creed is one of the prayers that 3rd graders are asked to memorize.

We will recite this prayer daily and students should practice it at home as well. They have a copy of the prayer in their filer. They need to have this committed to memory by Friday, May 4th and recite it to me for assessment on or anytime before that date.

Items Needed:

All eggs and cartons need to be here by tomorrow. These will be used with our Passion Book project. If you have any extra eggs cartons that we can use, please send them in as well. Thank you!

<u>Passion Books:</u> Students are excited to share their Passion Books with the first and kindergarten students this week. They have learned a lot through this project about Jesus' life and death. Students will bring these home on Friday to share with you over the weekend. Students must complete the <u>reflection</u> (<u>purple</u>) and return to school by **Friday, May 4**th.

<u>iMovie Book Report:</u> Each student will choose a book from this month's reading log on which to prepare an iMovie book report. Information will be sent home today, please look for it in your child's filer. The written part will be due **Thursday**, **May 3**rd. Students will create the iMovie trailer in class. You can view some trailers from last year here: youtube.com/user/MrsMeland3B. This is a fun and engaging report!

State in the Box project:

An **information sheet** (includes the description of the project and information about what they will need to bring from home) came home last week. There will be items that they need to bring from home. Items will be due **Friday, May** 11th.

<u>Field Trip News:</u> 3rd grade will be going on two half day FUN and EDUCATIONAL trips to the Space Needle and beach

1. Where: Space Needle

When: Thursday, May 24th from 10:00-1:00

Who: 3A and 3B

2. Where: Alki (Beach education visit)

When: Wednesday, June 13 from 9:45-12:00

Who: 3A and 3B

Permission slips will go home today and need to be turned in by this **Friday**, **April 27th**. Thank you!

We will need parent chaperones to drive and help on both field trips. All volunteers need to have their SAFE Environment training and a background check on file in the office. Please fill out the form and let me know if you are able to chaperone and please let me know how many students you can safely fit in your car.

For the Space Needle, we will only be able to have <u>7</u> chaperones per classroom, so I will take the first seven that volunteer. Thank you!

*****IMPORTANT NOTE******

In order to volunteer, you must have current safe environment training on file.

You also have to have a background check on file in the office. If you have any questions please email, Melissa Tuthill at Mtuthill@holyrosaryseattle.org . Thank you!

This week we will be:

Reading: We continue reading Ramona Quimby. This week we read chapter 3 and talk about cause and effect.

<u>Math:</u> Students take their 12s facts test today. This was the last fact group students learn, however, they should continue to review their facts at home each night. We will have mixed review timed tests throughout the rest of the year to keep their skills sharp.

We finish our chapter on perimeter and area this week as well. We will review and take the assessment next week.

Language Arts: We finish our Passion stories this week and present them to kindergarten and first grade.

<u>Science</u>: This week we will spend time reviewing expectations and then resume our maglev train system unit.

Project Lead the Way: This week students will work three Scratch Jr. challenges that require students to implement a loop when appropriate to repeat sections of code and apply mathematics to control the movements of programmable characters.

<u>Second Step</u>: This week we will focus on managing test anxiety. Students will identify the first two calming down steps and demonstrate using these steps in response to scenarios.

<u>Social Studies:</u> Students continue to do reasearch for the State in the Box Project.

Spelling: Homework is due on Thursday and the test is on Friday. The pattern this week is words with VCCV pattern.

person	helmet	until	carpet	Monday	enjoy
forget	problem	Sunday	garden	order	
mistake	umpire	herself			

Challenge: expect

Star of the week: Brady Next Week: Gavin

Sincerely,

Erin Meland