Dear Third Grade Parents and Students,

I hope you all enjoyed the beautiful sunshine this weekend! Spring is coming.

# **Reminders:**

Native American Projects: All projects are due tomorrow; you may bring them in anytime after 8:00am. Presentations will be tomorrow, Wednesday and Thursday. A form went home two weeks ago with your child's assigned presentation date. I look forward to seeing the finished projects! Projects will be out in the halls until Tuesday, March 27. Please arrange for pick up of the project either before school or after school on Monday (26) or Tuesday (27).

Thursday Dress: Students can wear GREEN on Thursday for St. Patrick's Day.

**No School on Friday:** There will be no school on Friday because of an Archdiocese in-service day.

### BROWN BAG FRIDAYS FOR ST. MARTIN de PORRES MEN'S SHELTER:

Every year, as part of our Lenten Outreach, Holy Rosary School has provided lunches to the men at St. Martin de Porres shelter. Students are asked to bring a lunch or two and a toiletry item on designated Fridays during Lent. These lunches can be kept cold, so perishable food is fine.

\*\*Please keep the toiletry items separate from the lunches:

- March 16- No School due to Archdiocesan In-service Day

- March 23 – men's socks

# For 3<sup>rd</sup> Grade we are collecting the following:

\*Money for Uganda- Throughout Lent we will be collecting money for Uganda. We encourage you to find ways for your child to earn this money through chores or good works so that they feel responsible for their donations. Every dollar helps!

**\*CHIEF SEATTLE CLUB:** The 3rd grade is collecting gently used or new adult warm clothing to donate to Chief Seattle Club, an organization that specializes in assisting Native Americans.

**\*CANNED FOOD COLLECTION:** As a school we will be contributing to the HRS food pantry. Each student should bring a can a food to contribute to the pantry.

### \*\*One note- there will be many service opportunities throughout the Lenten season. Please pick the activities that work for your family.

## This week we will be:

**Reading:** We will read the informational text "A Tree is Growing" this week. Students will continue working on locating text and graphic features and determining how they help readers understand information.

<u>Math</u>: Students took the 8s test today and learn the 9 facts as well. We continue to work on measurement chapter. This week we focus on elapsed time, problem solving and measuring to the nearest half inch.

**Language Arts:** We use this time for Native American presentations. I can't wait to see them!

**Science:** This week students will review their work as transportation engineers developing and changing an intersection. We will review safety decisions students made and how the activity aligned with the Engineering Design Process.

**Social Studies:** Students continue to learn about supply and demand. We go through different scenarios and students have to decide what will happen to the price of certain items when demand or supply changes.

**Spelling:** Homework is due Thursday and the test will also be on Thursday. This week we focus on the suffixes –ed and –ing.

coming	swimming	dropping	tapping	taping	invited
saving	stared	planned	changing	joking	loved
gripped	tasted				
challenge word: freezing					

## This week's star: Nate K. Next week's star: Fin

Sincerely,

Erin Meland