

February 26, 2018

Dear 3B Parents and Students,

I hope all of you had a fantastic weekend!

**Reminders:**

**Native American Project:** All projects are due Tuesday, March 13th. I can't wait to see the final products! **A purple sheet about the oral presentation (and the date they will present) and the Native American project rubric will be coming home today with your child.** Regardless of when they present, all visuals are due **Tuesday, March 13<sup>th</sup>**. Please see the rubric (purple) that is being sent home today for details on how the oral and visual will be graded. Students may use notecards for the oral but need to use good eye contact good public speaking skills.

**Multiplication and Division Check-in:** We are halfway through the multiplication and division facts! Coming home with your child tonight (yellow paper) is a progress report on the facts your child has passed and the ones they need to redo. It is important that they practice their facts every night and continue to practice the ones they have already done.

**Reading Log:** February reading logs are due Thursday and the March log will come home as well.

**Save the Date for the HRS School Play!**

Bring your whole family on the evenings of **March 7<sup>th</sup> and 8<sup>th</sup>** to enjoy Holy Rosary Drama Department's debut of Porridgegate! This play is full of mystery, intrigue, humor and whimsical entertainment!

**When:** Wednesday March 7th & Thursday March 8th @ 7:00pm

**Where:** Holy Rosary School, Main Entrance: School Hall

**Cost:** Donations warmly accepted at the door

*\*Delicious treats & refreshments will be available from our Concession Stand!*

**Lenten Activities**

The six weeks of Lent is a wonderful time and opportunity for us to be of service, as we reach out in solidarity to our community.

**BROWN BAG FRIDAYS FOR ST. MARTIN de PORRES MEN'S SHELTER:**

Every year, as part of our Lenten Outreach, Holy Rosary School has provided lunches to the men at St. Martin de Porres shelter. Students are asked to bring a lunch or two and a toiletry item on designated Fridays during Lent.

These lunches can be kept cold, so perishable food is fine.

**\*\*Please keep the toiletry items separate from the lunches:**

- March 2 - Men's gloves
- March 9 – travel size toothpaste and disposable toothbrush (singles)
- March 16- No School due to Archdiocesan In-service Day
- March 23 – men's socks

**For 3<sup>rd</sup> Grade we are collecting the following:**

**\*Money for Uganda-** Throughout Lent we will be collecting money for Uganda. We encourage you to find ways for your child to earn this money through chores or good works so that they feel responsible for their donations. Every dollar helps!

**\*CHIEF SEATTLE CLUB:** The 3rd grade is collecting gently used or new adult warm clothing to donate to Chief Seattle Club, an organization that specializes in assisting Native Americans.

**\*CANNED FOOD COLLECTION:** As a school we will be contributing to the HRS food pantry. Each student should bring a can a food to contribute to the pantry.

**\*\*One note- there will be many service opportunities throughout the Lenten season. Please pick the activities that work for your family.**

**This week, we will be learning:**

**Reading:** We continue reading *Life on the Ice*, an informational text about the North and South poles. Our target skill is main ideas and details.

**Math:** Today we focus on the 7s multiplication and division facts. We study capacity in our measurement chapter.

**Language Arts:** We are working on finishing our final drafts! Your kids are working so hard and I can't wait to read them. We also do some fun activities to celebrate Dr. Seuss' birthday on Friday!

**Second Step:** We will continue our unit on Empathy. Students will learn about focusing attention and listening to others to have empathy and show compassion. Students will discuss how saying kind words and doing helpful things can show compassion.

**Science:** We will begin a new unit on magnets and transportation engineering. This week students will learn about the role of transportation engineers, learn to identify and define a system, and learn to identify and explain the steps of the Engineering Design Process.

**Social Studies:** We compare and contrast tribes in different geographic locations. We also learn the next section of states in our GeoJourney.

**Religion:** We will discuss and illustrate the Creed. Students will understand that the Church helps us know what to believe as stated in the Creed. They will identify key phrases in the Apostles' Creed: the Father Almighty, Jesus, His only Son, and in the Holy Spirit.

**Spelling:** Homework is due on Thursday and the test will be Friday.  
The pattern is “oo” in wOOd and fOOd spelled oo, ue, ew

Spelling words:

mood	wooden	drew	smooth	blue	balloon
true	crooked	chew	tooth	hooves	cool
food	pooch				

challenge word: loose

**This week's star: Asier**

**Next week's star: Lainey**

Have a good week,

Erin Meland