

January 22, 2018

Dear Third Grade Families,

## REMINDERS

**Native American Project:** This week we will discuss breaking up the visual aid in small chunks and not waiting until the last minute. This would be a good time to begin brainstorming ideas for the visual and collecting materials.

**Classroom Help:** I am looking for some help in the classroom with the Native American project. It is nice to have another adult(s) in the room to help with researching and editing with the kids. Here are some dates and times that we will be working on the project:

*Wednesday, January 24th from 10:40-11:20*

*Thursday, January 25th from 2:05-2:50*

*Tuesday, January 30th from 10:40-11:30*

*Thursday, February 1st from 2:05-2:50*

*Tuesday, February 6th from 10:40-11:30*

*Wednesday, February 7th from 10:40-11:30*

*Thursday, February 8th from 2:05-2:50*

**So far I only have one parent volunteer. Please let me know if you are able to help.**

**Service Opportunity:** During Catholic Schools Week for our service day (Tuesday, Jan. 30) we are completing a service project with our 7<sup>th</sup> grade buddies. Together we will make lunches for the homeless men at St. Martin de Porres. We are collecting items needed to make these lunches and will put them together at school and deliver them to the shelter. To do this, **we need families to purchase one item on our good list and bring it to school ON Monday, January 29<sup>th</sup>.** Please visit the Sign Up Genius link and sign up for an item to assist with this:

[www.SignUpGenius.com/go/5080B48ACAF2AAAFB6-stmartin](http://www.SignUpGenius.com/go/5080B48ACAF2AAAFB6-stmartin)

We really appreciate your help and generosity!

**Friday-Jeans day:** We will be planting primroses on Friday so students can wear jeans. If your child could bring in a small shovel, it will make it

easier for them to plant.

### **Classroom Rules and Consequences:**

We want to partner with you to ensure your child's success in the classroom. We are working to reestablish rules and routines that enable students to make positive choices and keep a productive learning environment. Our classroom rules are as follows:

1. Listen and follow directions
2. Raise your hand before speaking or leaving your seat
3. Keep your hands and feet to yourself
4. Respect your classmates and your teacher

The consequence system we will begin enforcing with these rules includes:

- 1st time a rule is broken: Warning
- 2nd time a rule is broken: Timeout/Warning
- 3rd time a rule is broken: Letter Home to Parents

If your child brings home a letter saying that they received three warnings, please sign and return to school in your child's folder the next day. We ask that you would have a conversation with your child regarding the choices they made that day and ways they can improve in the future.

**Catholic Schools Week:** Catholic Schools Week is next week! Please check the Holy Rosary website for the CSW schedule. There will be a lot of fun activities going on!

### **Sunday, January 28<sup>th</sup> –In our Faith Community**

- Students wear uniforms to Mass
- Distinguished Alumni Presentation: **10:30 Mass**
- Open House is from 11:30-1:30(Invite friends and neighbors to see our great school! Have the stop by 3B!)

### **Monday, Jan. 29 –In our Parent Community**

- *Gator Gear dress day*
- All School Bingo/ All School Read-in (2:00-3:00)
- Students can bring a comfy pillow, blanket, or stuffed animal for the read-in to get cozy.

CURRICULUM

**Reading:** We read the story, *Kamishabai Man*. We focus on how the mood changes throughout the story. We also focus on the target skill of cause and effect.

**Math:** Students took the 3s tests today. Please make sure you are checking their check off sheet in the front of their planner (neon green) to see what facts they have passed. Retakes are on Thursday at morning recess. We learn the 4s facts today and students will be tested on these next Monday.

We continue our study of fractions. This week we focus on equivalent fractions.

**Science:** Students will continue to test their crabitats and collect data on what the hermit crabs spent time doing when they were placed in each crabitat. They will then make improvements to their design and continue the process.

**Social Studies:** Students continue to work on their Northwest Coast Native American artwork. These will be displayed on the hall bulletin board throughout February.

**Language Arts:** Students work on drafting and self-editing their shelter paragraph.

**Religion:** We have been learning about "Parables". We will continue to work on our illustration of the Parable of the Prodigal Son

**Spelling:** We will do our in-class spelling bee this week in preparation for the one during CSW.

The assignment is due Thursday and the test will be on Friday.

air	wear	chair	stairs	bare	bear	hair
care	pear	pair	share	near	ear	beard

Challenge word: compare

**This Week's Star:** Parker  
**Next Week's Star:** Adele

Have a great week!!

Sincerely,

Erin Meland