



January 16, 2018

Dear Third Grade Parents and Students,

REMINDERS

Classroom Help: I am looking for some help in the classroom with the Native American project. It is nice to have another adult(s) in the room to help with researching and editing with the kids. Here are some dates and times that we will be working on the project:

Thursday, January 25th from 2:05-2:50
Tuesday, January 30th from 10:40-11:30
Thursday, February 1st from 2:05-2:50
Tuesday, February 6th from 10:40-11:30
Wednesday, February 7th from 10:40-11:30
Thursday, February 8th from 2:05-2:50

If you are able to help with one of these times or multiple times, let me know. I will post more times in future newsletters if I need help. Thank you for all you do!

Enrollment News: Please be on the lookout for a re-enrollment link that went out on Monday, January 15th. Re-enrollment will run from January 15-January 31st. Current school families will add in any new students and select their tuition plan for 2018-19. The first class to complete re-enrollment will win one free pass. Any questions, please contact Jennifer Kokkonis at jkokkonis@holyrosaryws.org.

CURRICULUM

Math: We take our 2s test today. We also learn our 3s facts this week. If your child doesn't pass a fact test make sure you keep reviewing it with him or her so that he or she gets it the next time. Please remember to check the neon green multiplication and division assessment sheet taped into the front of your child's planner. **Our make-up day is on Thursdays during morning recess.**

We continue in chapter 10 on fractions. This week we learn about fractions on a number line.

Reading: We finish reading Young Thomas Edison and also use some of our reading time to take our second round of MAPS tests.

Religion: We continue to learn about the Prodigal Son and parables.

Social Studies: Students study the ideas and practices behind Pacific Northwest Native American animal (Totem) artwork. Each student will chose an animal to draw. They focus on adding symmetry to their work and filling up empty spaces with traditional shapes.

Science: This week students will construct their own crabitats, or habitats for the hermit crabs to explore. Students will have the opportunity to choose various items to complete their design plan, and then they will observe hermit crab behavior and change their crabitat plans accordingly.

Language Arts: Students begin taking notes on their tribes shelter and begin drafting their first paragraph this week. We focus on writing catchy topic and ending sentences.

Spelling: Spelling homework is due on Thursday and the test will be on Friday. The pattern this week is vowel + /r/ sound in *nurse*.

nurse	work	shirt	hurt	first	word
serve	curly	dirt	third	worry	turn
stir	firm				

Challenge word: perfect

This week's star: Landen

Next week: Parker

Have a great week!!

Sincerely,

Erin Meland